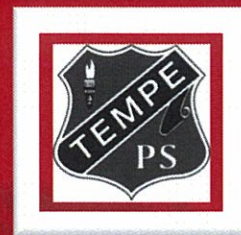


# "Tempe Talk"



*Quality teaching with exceptional opportunities in a diverse and caring learning environment for your child.*

Unwins Bridge Road, Tempe 2044  
Email: [tempe-p.school@det.nsw.edu.au](mailto:tempe-p.school@det.nsw.edu.au)

ph: 9558-3780 fax: 9558-8940  
Website: <http://www.tempe-p.schools.nsw.edu.au>

Thursday 6<sup>th</sup> June 2013

Term 2 Week 6

## FROM THE RELIEVING PRINCIPAL'S OFFICE

### **150<sup>th</sup> Anniversary Celebrations**

As you are aware preparations are well underway for Tempe Public School's 150<sup>th</sup> Anniversary Celebrations. Three events are being held in Term 3 to mark the occasion, and we are hoping that all parents and students from our school community get involved as much as possible. Here is an update on what is planned:

#### **TPS Alumni Dinner – Friday 30<sup>th</sup> August, 7pm**

Former students and former and current staff and parents are invited to share a meal and swap stories about Tempe Public School then and now. Venue and cost to be advised very shortly. Please note this is an adults only event.

#### **150<sup>th</sup> Anniversary Assembly Friday 6<sup>th</sup> September, 1:30 pm**

This assembly will be the formal recognition of 150 years of continuous public education at this site, held before an audience of our current students, staff members and parent community, former students of school age, and invited honourable guests. The occasion will be marked with addresses from selected former students and honourable guests, student performances and of course a birthday cake.

#### **150<sup>th</sup> Birthday Bash Saturday 7<sup>th</sup> September, 11 am - 4 pm**

The culmination of our sesquicentennial festival, this will be the grandest event held at Tempe Public School for many years. We are hoping that every single one of our students will attend and bring with them parents, siblings, friends and relatives to celebrate the occasion and to help raise funds for our school.

The Birthday Bash will feature market stalls, food stalls, performances by school ensembles and community groups, exhibitions of student work and historical displays, school tours, and much more.

To make it a success we need as many parent helpers as possible. Please look out for a letter arriving soon from your child's teacher describing how you can help out with your class stall, and offer your assistance in any way you can.

## **School Photographs**

School Photographs for 2013 have been delivered to families. The following additional photographs are available for order:

- Year 6 (Formal Photo and Funny Photo)
- Student Representative Council (SRC)
- Student Leaders
- House Captains

Samples can be seen and order forms can be obtained from the office. Orders must be placed before the end of Term 2.

## **After School Sport – Soccer: Date Change**

Due to unavoidable commitments of the external provider of this course, one of the After School Sport – Soccer sessions has been rescheduled.

**There will be no After School Sport on Monday 17<sup>th</sup> June. This session will now be held on Friday 21<sup>st</sup> June.** Apologies for any inconvenience caused.

Hugh Miller – Relieving Principal

## **2013 DIARY DATES**

### Term 2

All term	Got Game Athletics K-6
10/06	Queen's Birthday public holiday
11/06	After School Sport – Martial Arts
14/06	Regional Cross Country
17/06	After School Sport – Soccer <b>POSTPONED</b>
18/06	After School Sport – Martial Arts (final session)
21/06	After School Sport – Soccer <b>RESCHEDULED</b>
19/06	Stage 2 Excursion
21/06	Public Speaking Competition Stage Finals
24/06	After School Sport – Soccer (final session)
24/06	Parent/teacher interviews
25/06	SRC Crazy Hair Day (for Cystic Fibrosis NSW)
25/06	Parent/teacher interviews
26/06	Multicultural Perspectives Public Speaking Competition – Local Area Finals @ TPS
26/06	Parent/teacher interviews
27/06	Parent/teacher interviews
28/06	Walkathon
28/06	Last day Term 2



### SRC Pyjama Day

On Tuesday this week the SRC held a school Pyjama Day. All the classes and staff participated and the lollies in the jar guessing competition was fantastic. Everyone looked amazing and we had some strange creatures running around. All the generous donations collected will go towards our 150th Birthday Mosaic project. Thank you to the SRC reps for running it. The guessing competition was a success and we're sure the winner will be very pleased with the prize. Many of the students were looking at the jar just admiring its deliciousness. It was a fun, successful and unusual day. Walking to school has never been stranger! We raised \$335 towards our mosaic project, thanks to everyone for your support. Leon Marinkovic in 1/2T won the guessing competition with his guess of 342. The actual number was 343. Skye McKinnon and Harry Andrews on behalf of the SRC.



### New English Syllabus 2014

Staff at Tempe Public School are currently being trained in the new NSW Board of Studies English K-10 syllabus, incorporating the Australian Curriculum. The new English syllabus is due to be implemented in primary schools from 2014. New syllabuses for Mathematics, Science and History will follow in 2015 and 2016. For more information about the new NSW syllabuses for the Australian

Curriculum, visit <http://syllabus.bos.nsw.edu.au/support-materials/parents-guide/>.

### UPCOMING CELEBRATIONS & EVENTS

#### World Oceans Day – 8<sup>th</sup> June

On World Oceans Day people around the planet celebrate and honour the body of water which links us all, for what it provides humans and what it represents.

#### Queen's Birthday Holiday – 10<sup>th</sup> June

Celebrating the King or Queen of Australia's birthday in Australia dates back to 1788, when Governor Phillip declared a public holiday. Order of Australia award recipients are announced on Australia Day and the Queen's Birthday.

#### World Day Against Child Labour – 12<sup>th</sup> June

World Day Against Child Labour was launched in 2002 to focus attention on the global extent of child labour and the action and efforts needed to eliminate it. The World Day brings together governments, employers and workers organizations, civil society, as well as millions of people from around the world to highlight the plight of child labourers and what can be done to help them.

### 150<sup>TH</sup> BIRTHDAY MOSAIC PROJECT

THANK YOU to all parents and friends who have donated, or sourced donations, for our mosaic project! We still are still keen to receive any more so once again we are requesting:

- glazed tiles (we need lots of white, blue and green and any other bright colours)
- small glass tiles (smooth edged only)
- ice-cream containers
- shallow trays
- hammers, mallets, tile cutters (these can be returned to owners if labelled with name)
- glass jars with lids
- newspapers

Donated materials can be delivered directly to the area outside Room 13 (Ms Friday's room). Any donations are greatly appreciated!

### 150<sup>TH</sup> BIRTHDAY – APPEALS FOR HELP!

We are seeking groups to perform at our 150<sup>th</sup> Birthday Bash on Saturday 7<sup>th</sup> September.

We would love to hear from any groups or individuals representing one of our community's many diverse cultural groups.

We would also welcome any performing arts or sporting organisations who would like to perform on our stage and advertise their programs to a large local audience.

Please contact us at [tempe-p.school@det.nsw.edu.au](mailto:tempe-p.school@det.nsw.edu.au) if you are able to put us in touch with your community organisation.

The P&C Association are desperately seeking recipes to include in their 150<sup>th</sup> Birthday Cookbook. We are asking for **every family in the school** to contribute one recipe to our cookbook. Entrée, main course, dessert – whatever your specialty is please submit it to us!

Email: [tempep-c@hotmail.com](mailto:tempep-c@hotmail.com), or in hard copy to the school office. Thanks in advance!





 <p>Fiona Robb Landscape Architect 1000 Avenue Road, Suite 100 Phoenix, AZ 85001 Phone: (602) 955-1100 Fax: (602) 955-1101 email: f.robbs@fionarobb.com</p>	<p>Scale: 1:100 at A1 1:200 at A2 1:500 at A3</p>	<p>Job No: May 2013 CP-01</p>
<p>PREPARED FOR: Tempe Public School</p>	<p><b>Tempe Public School Concept Plan One</b></p>	





STRUCTURES



PLAY EQUIPMENT



CHILDRENS' GARDEN



TIMBER SCULPTURES



STORAGE SHED



SANDSTONE EDGING



LOOSE PARTS PLAY

PREPARED FOR:  
Tempe Public School



## Tempe Public School Concept Photos



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Scale: N/A  
Job No: 1001  
May 2013  
CP-01

## P&C News - Playground Survey

Hi everyone,

We are conducting a survey to gauge your opinions of the draft plan for our new playground.

Please complete the form below and return it to the Canteen (Thanks Mel and Cathy) before Friday June 14th.

Or you can complete the survey online: <http://www.surveymonkey.com/s/DLC8NDR>

1. What do you think of the new playground design? Please circle.

I love it

I like it

I have no opinion

I don't like it

2. Which part/s do you like most? Tick as many as you like.

☐ Refurbished equipment

☐ Sand pit

☐ Cubby houses

☐ Bouncing circles

☐ Spinners

☐ Children's Garden

☐ Play Pod (loose parts play)

☐ Other (please give more information)

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3. Which part/s do you like least?

☐ Refurbished equipment

☐ Sand pit

☐ Cubby houses

☐ Bouncing circles

☐ Spinners

☐ Children's Garden

☐ Play Pod (loose parts play)

☐ Other (please give more information)

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4. Is there anything else you'd like to see included in the design?

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5. Are you able to assist in any way to help build the playground? E.g. skills, equipment, money, materials, contacts, strong back etc.

---

6. Any other comments or suggestions?

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If you are able to assist, please leave your name and contact details so we can get in touch.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Thank you very much for your time.

Tempe Public School P&C

tempep-c@hotmail.com



# INSIGHTS

by Michael Grose – No. 1 parenting educator



## What bullying isn't, and what to do when it happens

*Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.*



Bullying is a word that's wrapped in emotion. For many people bullying is associated with **bad childhood memories**. It's been estimated that around 40% of people have experienced some type of bullying in the past.

Bullying is an insidious behaviour that transgresses children's natural right to feel safe and secure. It can adversely affect their learning, emotional well-being, further peer relations and their sense of self.

Bullying takes many forms and guises including, physical and emotional abuse, intimidation, harassment and exclusion.

It now has a well-publicised cyber-dimension which has moved the goalposts for many kids. In the past children could escape bullying behaviours they may have experienced by being at home. Cyberbullying now means that kids can't escape the bully like they once could.

Bullying is not the domain of one gender. Girls bully just as much as boys but they do it in less physical ways. While boys use physical intimidation or verbal abuse to wield power, girls are more likely to use exclusion or verbal sarcasm to assert themselves.

Bullying should not be confused with teasing, rejection, random acts of violence or physicality and conflict. While children will often tease or fight, this bickering should not be confused with bullying.

**Bullying is about lack of power** as one person is powerless to stop the teasing or physical abuse. Bullying is the *selective, uninvited, repetitive oppression* of one person by another person or group.

If you think your child is being bullied then handle with care as children often don't want to admit that they are on the receiving end of bullying.

Some kids keep it close to their chests so it helps to be on the lookout for **warning signs** such as: items being stolen, changing the route to school and withdrawal from usual activities.

### If your child is being bullied:

**1. Listen to their story:** Children who are bullied need someone to believe their story. Take them seriously and avoid dismissing complaints as tell-tale. Use common sense to differentiate between bullying and more random, non-selective antisocial acts. Kids can be nasty to each other, yet this doesn't constitute bullying.

**2. Deal with their feelings:** A child who is bullied probably feels scared, angry and sad. Boys are more likely to display anger and girls claim they feel sad. The degree of emotional intensity is an indicator of the amount of bullying. Recognise and validate their emotions. Let them talk about how they think (remember boys respond better to 'think' language) and feel. It's normal to feel sad, scared or just plain confused.

**3. Get the facts:** Get a clear picture of what happens, including who is involved, the frequency and what happens prior to any bullying. Get your child to be as specific as possible by asking good questions. An accurate picture will help you determine your next course of action.

**4. Give them coping skills:** With a clear picture you can start giving your child some help about how he or she may deal with bullying including using avoidance strategies, being more assertive and changing poor body language.

**5. Get the school involved:** Bullying is best handled when parents and teachers are involved. Approach your school through the appropriate channels, make yourself aware of your schools' anti-bullying procedures and programs, and be willing to work within these guidelines.

**6. Help build your child's support networks:** Kids need a group of friends to support them when they experience bullying so look for practical ways to broaden friendship groups.

**7. Build their self-confidence:** Provide children with systematic encouragement. Let them know through your words and treatment of them that they will get through this period.

It's worth remembering that children who experience some form of bullying often come out stronger and more resourceful because they have experienced difficulties and they know they can defeat them.