

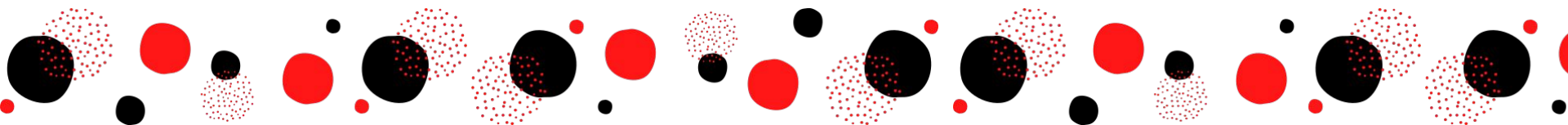


KINDERGARTEN 2022

Virtual Parent Information

Session 4:

Wednesday, 27th October, 2021





Acknowledgement of Country



We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.

This Acknowledgement of Country was developed in 2018

by our Tempe PS Koori Kids club.



Our School Curriculum

At Tempe Public School, we provide a safe and positive learning environment where we set high expectations for all students to become respectful and responsible lifelong learners.

In addition to delivering the NSW syllabus, we have also implemented a range of programs and strategies to support student wellbeing. These include Positive Behaviours for Learning (PBL - whole school behaviour management and wellbeing program), Peaceful Kids (whole school and small group mindfulness program), a buddy system, an on-site school counsellor (one day per week), and teachers trained in supporting the wellbeing of all students.



What do children learn at school?

There are six curriculum areas:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment (HSIE)
- Personal Development, Health and Physical Education (PDHPE)
- Creative Arts



Kindergarten teachers work collaboratively to plan and teach all learning areas. The majority of the time in Kindergarten is spent developing children's literacy and numeracy skills and supporting their social and emotional development.



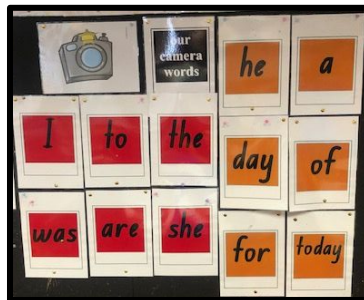
English

During their time in Kindergarten, students learn to:

- communicate appropriately and effectively within the classroom using agreed conventions, e.g. staying on topic, asking for assistance
- give short talks and express ideas, e.g. tells news, describe a favourite toy
- develop beginning reading and comprehension skills, e.g. recognise simple sight words, recognise most alphabet sounds, use picture clues to make predictions
- spell some common words accurately in their own writing
- write simple sentences, e.g. Yesterday I played soccer.
- understand that punctuation is a feature of written text different from letters
- develop basic skills of writing including correct pencil grip, good posture and handwriting movements



At Tempe PS, this looks like...





Library

Part of the English syllabus is also covered during library time. At Tempe PS, Kindergarten students visit the library each week. During their library time, students:

- read and view a variety of engaging texts
- listen to and discuss stories
- borrow library books
- respond to picture books by drawing or writing
- participate in class discussions

Students will need a waterproof library bag to protect their books and are encouraged to return their books weekly.

Students will also participate in 'Book Week' by celebrating books and Australia children's authors and illustrators. During this time, students collaboratively create colourful displays, participate in activities and competitions, and listen to stories relating to a theme to highlight the importance of reading.



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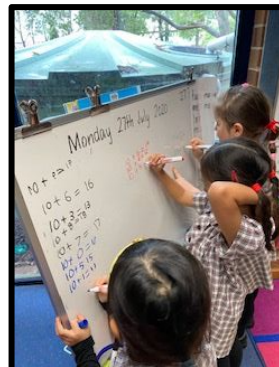
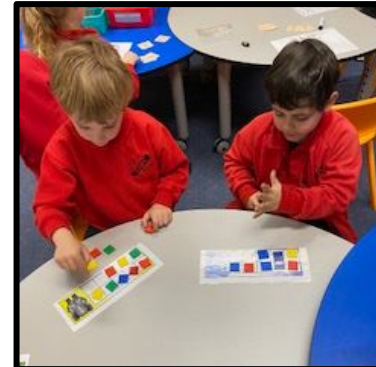
Mathematics

During their time in Kindergarten, students learn to:

- count aloud to 30 and recognise numbers 0 - 20
- manipulate objects, such as counters, to add and subtract numbers
- use the language of money in everyday situations
- count forwards by one to add and backwards by one to subtract
- name the days of the week
- tell the time by the hour, e.g. four o'clock
- identify and name simple shapes, e.g. circles, squares, triangles
- use position terms, e.g. between, behind, on top of
- recognise half of an object



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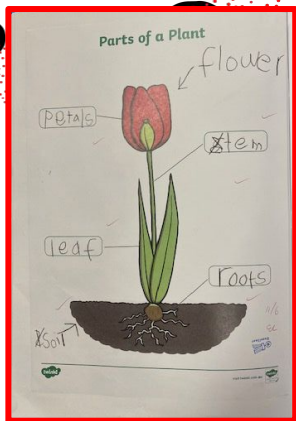


Science and Technology

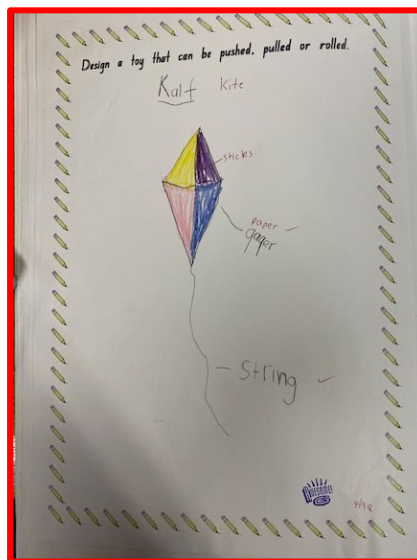
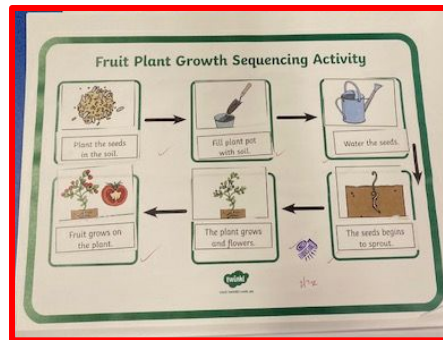
During their time in Kindergarten, students learn to:

- sketch or model ideas for a product, place or space
- explore a range of existing products, places and spaces
- observe the way a variety of familiar objects move, e.g. sliding, rolling and spinning on the ground
- describe what plants and animals need to stay alive and healthy
- describe how people respond to familiar changes in their environment, e.g. day and night, seasonal changes
- identify how plants and animals respond to changes in the environment, e.g. trees losing their leaves, thickness of animal fur





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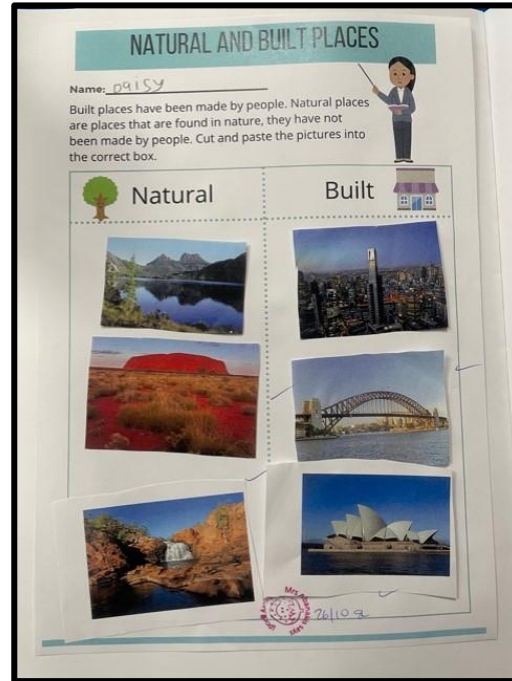
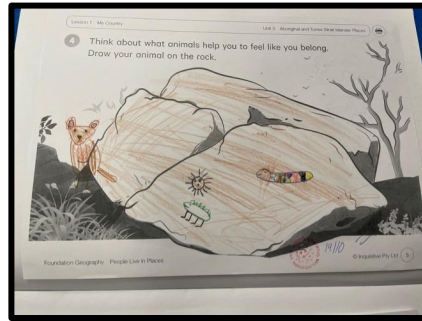
Human Society and Its Environment

History and Geography are a part of the HSIE curriculum area. During their time in Kindergarten, students learn to:

- tell stories of family, school and local events that are celebrated or observed at home
- talk about how families are similar or different using stories and/or photographs
- discuss holidays and special events in Australia and other countries
- listen to stories from a variety of cultural backgrounds, including Aboriginal and Torres Strait Islander Peoples
- talk about the importance of the places they live and belong in
- care for their home, classroom, school and the environment



At Tempe PS, this looks like...





Personal Development, Health and Physical Education

During their time in Kindergarten, students learn to:

- understand the importance of good food and regular exercise
- develop a positive attitude towards a healthy lifestyle
- become aware of safe and unsafe places and situations, e.g. near roads and water
- identify people who can help them
- describe the actions of 'NO, GO, TELL' that might be taken in unsafe situations
- label different parts of the body and name their functions, e.g. ears are for hearing
- identify how people care for each other
- participate in regular physical activity through creative play and minor games
- develop and practice fundamental movement skills, such as hopping and jumping



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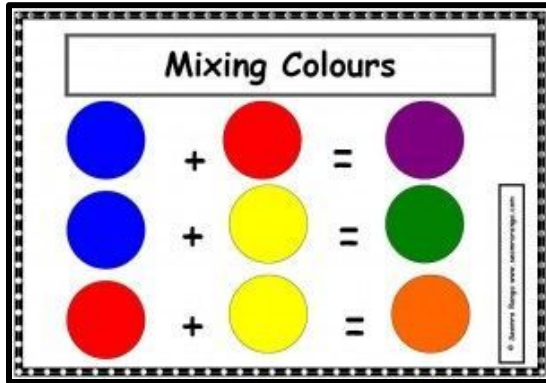
Creative Arts

During their time in Kindergarten, students learn to:

- make their own artworks about real and imagined things
- use materials such as paints, crayons, watercolours, sticks, sponges, stamps and brushes
- make simple models and 3D constructions using boxes, play dough, and/or clay
- perform dance and drama with movement and expression
- sing, play and move to music
- experiment with sound
- copy the beat of music using clapping, tapping or percussion instruments



At Tempe PS, this looks like...



Learning is FUN!



Useful Links



Please visit the following links for more information:

- [Parents Guide to the NSW Primary Syllabuses](#)
- [Getting Ready for Primary School](#)
- [A-Z Parents Guide](#)
- [Peaceful Kids](#)
- [Positive Behaviours for Learning \(PBL\)](#)



*Thank you,
and we hope you found this
presentation informative.*

