



Tempe Public School

PARENT HANDBOOK

2025

Acknowledgement of Country

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal People. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.

Our Vision

Our vision is to provide a safe, supportive and inclusive learning environment where students access a comprehensive curriculum. We set high expectations for learning so that all students can reach their academic potential and become responsible citizens and confident lifelong learners.

Principal's Address

Tempe Public School provides quality learning opportunities for all students. We strive to provide a well-rounded education that values and supports the intellectual, creative, physical and emotional development of every child. We are committed to ensuring that quality learning and teaching are the central focus of our core business. Our school provides a flexible, engaging and stimulating educational environment where our students are eager and excited to learn.

At Tempe Public School, we proudly celebrate the learning of all our students. We are dedicated to ensuring that we meet the educational, emotional and social needs of every student. Working with families to ensure every student feels connected, feel success and thrives in all they do.

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations”- Bob Beauprez

Mrs Kylie Webber
Principal



Kylie Webber
PRINCIPAL

Classes for 2025

2025 is the first squared number since 1936 so this year all of the Tempe classes are named after mathematical terms.

Early Stage 1



Vanessa Przinova
K Pentagon
Room 16



Louise Ryan
K Rectangle
Room 15



Elena Albanakis
K Rectangle
Room 15



Melissa Spelta
K Symmetry
Room 1

Stage 1



Angela Vuki
1/2 Vertex
Room 2



Nicholas Johnson
1/2 Numerator
Room 3



Karina McCormack
1/2 Multiply
Mon-Wed
Room 5



Anita Byrnes
1/2 Multiply
Thurs-Fri
Room 5



Bianca Frazis
1/2 Formation
Room 6

Stage 2



Christy Ko
3/4 Kilometre
Room 7



Jake Vrahnos
3/4 Venn
Room 8



Sonia Layton
3/4 Logic
Room 9



Dan Katon
3/4 Knot
Room 10



Helen Bahlas
4/5 Binomial
Room 11



Stage 3



Helen Bahlas
4/5 Binomial
Room 11



Julia Talbot
5/6 Trapezoid
Room 12



Taylor Pentecost
5/6 Prism
Room 13



Catherine Stevens
5/6 Squared
Room 14

Support Staff



Helen Costello
Library



Helen Peacock
CAPA



Craig Dickson
Additional Support



Victoria Cuk
Assistant Principal
Curriculum & Instruction



Stephanie Bru
Learning Support



Elena Albanakis
Additional Support



Katrina Stucki
Additional Support



Nicholas Makridopolus
Additional Staff



Kevin Curley
School Learning &
Support Officer



Sebastian Webber
School Learning &
Support Officer



Sophie Zappavigna
School Learning &
Support Officer



Leah Spelta
School Learning &
Support Officer



Maila Santos
School Learning &
Support Officer

SASS Staff

Our professional and dedicated staff who work in our front office and behind the scenes.



Mrs Severino
Business Manager
School Administration
Manager



Mrs Jenny Fierro
School Administration
Manager
School Administration
Officer



Mrs Joanna Misokmikes
School Administration
Officer

Staff Organisation

<i>Stage</i>	<i>Room</i>	<i>Teacher</i>	<i>Days</i>	<i>Supervisor</i>
<i>Principal</i>	Office	Kylie Webber Craig Dickson	Monday - Thursday Friday	-
<i>Early Stage 1</i>	16 15 1	Vanessa Przinova Louise Ryan Elena Albanakis Melissa Spelta	Monday - Friday Monday - Thursday Friday Monday - Friday	Infants Assistant Principals Karina McCormack (Monday - Wednesday) Elena Albanakis (Wednesday - Friday)
<i>Stage 1</i>	2 4 5 6	Angela Vuki Nicholas Johnson Karina McCormack Anita Byrnes Bianca Frazis	Monday - Friday Monday - Friday Monday - Wednesday Thursday - Friday Monday - Friday	Infants Assistant Principals Karina McCormack (Monday - Wednesday) Elena Albanakis (Wednesday - Friday)



Staff Organisation

<i>Stage 2</i>	7 8 9 10	Christy Ko Jake Vrahnos Sonia Layton Dan Katon	Monday - Friday Monday - Friday Monday - Friday Monday - Friday	Primary Assistant Principals Stephanie Bru (Monday - Friday)
<i>Cross Stage 2/3</i>	11	Helen Bahlas	Monday - Friday	Primary Assistant Principals Stephanie Bru (Monday - Friday) Craig Dickson (Monday - Friday)
<i>Stage 3</i>	12 13 14	Julia Talbot Taylor Pentacost Catherine Stevens	Monday - Friday Monday - Friday Monday - Friday	Primary Assistant Principals Craig Dickson (Monday - Friday)
<i>CAPA (RFF)</i>	Steam	Helen Peacock	Monday-Thursday	Assistant Principal Tori Cuk
<i>Library (RFF)</i>	Library	Helen Costello	Monday-Thursday	Assistant Principal Kilisitina Vaitaiki
<i>Learning Support</i>	-	Elena Albanakis Stephanie Bru Craig Dickson	Monday - Friday Monday - Friday Monday - Friday	-
<i>EALD</i>	-	Katrina Stucki	Wednesday & Thursday	Assistant Principal Stephanie Bru
<i>Support Staff</i>		Nicholas Makridopolus	Monday - Friday	Assistant Principal Craig Dickson

Staff Organisation

<i>Stage</i>	<i>Room</i>	<i>Teacher</i>	<i>Days</i>	<i>Supervisor</i>
<i>Enrichment</i>	-	Jana Tringas	Tuesday & Wednesday	Assistant Principal Victoria Cuk
<i>APC&I</i>	-	Victoria Cuk	Monday - Wednesday	Assistant Principal Victoria Cuk
<i>School Counsellor</i>	Office	Rebecca Marheine	Tuesday	-
<i>SLSB</i>	-	Kevin Curley Leah Spelta Maila Santos Sophie Zappavigna Seb Webber	Monday - Friday Monday - Thursday Monday & Friday Tuesday and Wednesday Thursday & Friday	Assistant Principal Elena Albanakis Victoria Cuk
<i>Admin Staff</i>	Office	Rosita Severino Joanna Misomikes Jenny Fierro	Monday - Friday Monday - Friday Monday - Friday	Principal Kylie Webber

School Term Dates

Term 1

Thursday 6th February – Friday 11th April 2025
(Friday 31st January, 2025 – Wednesday 5th February SDD)

Term 1 Holidays: Monday 14th April to Friday 25th April

Term 2

Wednesday 30th April, 2025 – Friday 4th July, 2025
(Monday 28th April & Tuesday 29th April, 2025 SDD)

Term 2 Holidays: Monday 7th July to Friday 18th July

Term 3

Tuesday 22nd July, 2025 – Friday 26th September, 2025
(Monday 21st July, 2025 SDD)

Term 3 Holidays: Monday 29th September to Friday 10th October

Term 4

Monday 13th October, 2025 – Friday 19th December, 2025

School Procedures

School Hours and Bell Times

The first morning bell will sound at 8.55am. On Monday morning students will line up in their class lines for a morning assembly. For all other days, students will forward off to their classrooms. All students are expected to be punctual to class and ready to begin promptly at 9.00am. The gates will be locked at 9.10am and any student who arrives late, must enter the school via the front office and be signed in and receive a late note to hand to their class teacher prior to attending class.

8.55am	First Bell
9.00am - 11.00am	Session 1
10.00am - 10.10am	Crunch n' Sip: Children have the opportunity to eat a healthy vegetable or fruit snack and/or drink water at this time.
11.00am - 11.30am	Lunch: Children have the opportunity to participate in play within the various inbound areas on the playground where they are supervised by teachers and are expected to adhere to our PBL expectations of being safe, respectful and responsible.
11.30am - 11:45am	Eating Session: Children eat their lunches with their teachers upon returning to their classrooms or in their designated eating area.
11:45am - 1:45pm	Session 2
1:45pm - 2.15pm	Recess: Children have the opportunity to participate in play within the various inbound areas on the playground where they are supervised by teachers and are expected to adhere to our PBL expectations of being safe, respectful and responsible.
2.15pm - 3.00pm	Session 3

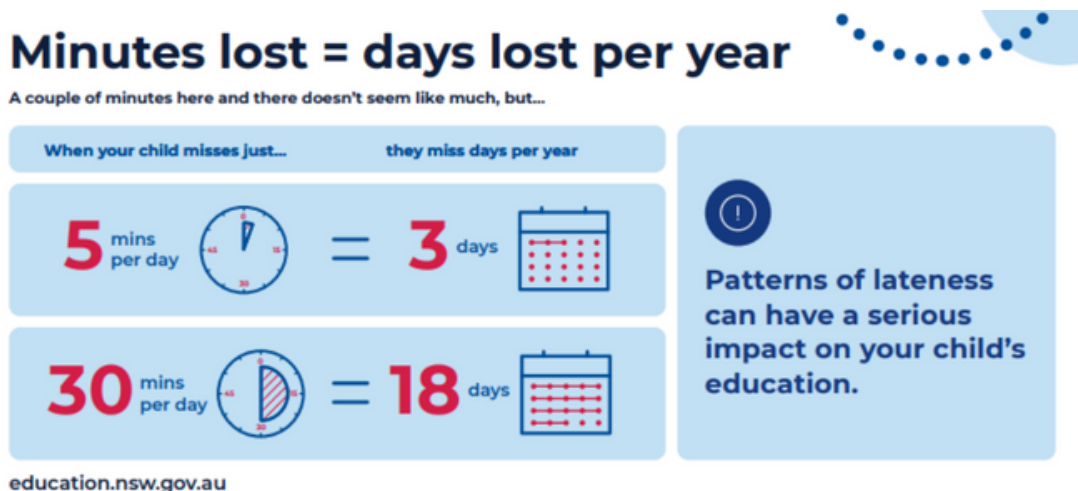
Student Supervision

Our school gates open from 8.35am and students may enter through any of our gates. There will be a teacher supervising our playground from 8.40am. It is important that students remain on the playground in the designated play areas for the morning. These areas include the Basketball Court and Abbey's Garden. Please be aware that the playground equipment is **closed before or after school**. Students must also hand in their mobile phones to the front office *before* the first bell at 8.55am. Any arrivals after 9:10am will need to be signed in at the office and receive a late note to hand to their class teacher prior to attending class. All students are expected to be punctual and to be ready to begin learning promptly at 9.00am.

During all break times students are supervised by teachers whilst on the playground. Teachers who are on duty wear a fluorescent vest so that students can quickly identify them on the playground should they need assistance. After school, all students must be picked up promptly from the school gates. Should you be late picking up your child, they will be directed to the office or be signed into the OSCH Program where a fee will be charged. If it is too wet or hot for the students to play outside, teachers on duty will share the supervision of the students in classrooms. Students are not permitted to be in classrooms when the teacher is not in attendance.

Absence from School

Regular school attendance is essential for the overall development of children and their learning. Once enrolled in primary school, your child is expected to attend school every day of each term. It is important that children develop regular attendance habits at an early age. Children who are regularly absent from school are at risk of missing out on learning the basic building blocks in subjects, and may experience long-term learning difficulties. Where possible, parents are asked to schedule appointments for their child out of school hours. If your child is absent from school, the Department of Education requires you to supply an explanation of that absence to the class teacher. This can be done on the School Bytes Parent Portal or via email or phone call to the front office. Early indication of absences is appreciated as often special programs for the class or group may be planned. If your child has an infectious disease, it is important that they remain at home until they are well enough to attend school. They will require a medical certificate indicating that they can return to school.



Sometimes it may be necessary for parents to take children from school during the day. On such occasions, advance notice is appreciated and arrangements must be made for the collection of the child from school. Under no circumstances may a child be collected from school during school hours without notification to the office. The child must be signed out at the office by the person collecting the child prior to the child being collected from the classroom. In the interest of overall safety, it is school policy not to allow students to leave the school grounds alone, other than at the end of the day. Please note: Children **WILL NOT** be released to any adult who is not on our system as either a primary or emergency contact without consent from parents.

School Office Hours

The operating hours of our school office are from 8.30am till 3.30pm. Should you have any queries, please contact our administration staff who are always willing to assist you. Please contact us via email: tempe-p.school@det.nsw.edu.au or by phone on (02) 9558 3780.

Welcome to 3Bridges Out of School Hours Care (OOSH)!

Our service provides a safe, engaging, and inclusive environment for children before and after school, as well as during school holidays. We focus on fostering friendships, encouraging independence, and ensuring every child feels valued and supported.

Experienced & Caring Staff – Our Educators create a warm and welcoming space where children feel at home.

Inclusive & Diverse – We celebrate all backgrounds, abilities, and interests.

Play-Based Learning – Activities encourage creativity, friendships, problem-solving, and teamwork.

Healthy Meals Provided – Nutritious snacks and meals support growing minds and bodies.

Strong Community Ties – We work closely with families and the school to support each child's development.

Our Programs

Before School Care (7:00 AM – 8:45 AM) A calm and structured start to the day, with breakfast provided and a mix of quiet and active play options.

After School Care (3:00 PM – 6:00 PM) An engaging program where children can unwind, enjoy afternoon tea, participate in creative & active play activities, and can be encouraged to complete homework.

Vacation Care (School Holidays & Pupil-Free Days – 7.30 am – 6.00pm) A fun-filled program packed with excursions, themed days, and hands-on activities designed to keep kids entertained and learning through play.

Enrolment & Fees

Enrolment is quick and easy via <https://3bridgesafterschool.org.au/how-to-enrol/>

We accept Child Care Subsidy (CCS) to help reduce costs for families. For more details on fees and eligibility, please contact our team.

Contact Us

Link to 3Bridges Handbook- [3Bridges-OSHC-Handbook-Updated-260824.pdf](#)

Phone: 1300 327 434

Email: oshc@3bridges.org.au

Website: <https://3bridges.org.au/>

We look forward to welcoming your family to 3Bridges OOSH!



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Sport Houses

At Tempe Public School we have three sport houses, they are Wangal (yellow), Gamelay (green) and Gadigal (blue). Once students enrol, they are allocated a sport house where they can earn points during sport carnivals and through the whole school PBL system. Each sport house has one Sports House Captains and one Vice Captains from Year 6.

Permission to Photograph and Publish Images of Children

When a student is enrolled, the school will seek permission from parents for the school to take photographic images of children in school related activities. These images may then be used in our newsletter, on our website or in school promotional materials. Additionally, permission to publish student work samples will also be sought. Parents are also not permitted to take photographs or videos of children other than their own.

Under new guidelines from the Department of Education, parent consent is required for students to access the many online educational platforms that we use. These online platforms form an integral part of our teaching and learning programs.

Lost Property

Tempe Public School does not have a lost property box. All students must have all their belongings labelled with their full name and class to prevent them being misplaced or lost. Students are expected to take responsibility of their own belongings. Any labelled items will be returned to their owners.

Payment Packages

Each term, a payment package will be sent home outlining the payments due to cover additional activities, e.g. excursions or programs, for the term. Please sign the permission notes using the School Bytes Parent Portal and pay by the due date. In Term 1, the payment package includes subscription fees (see Online Subscriptions) as well as a voluntary contribution component.

Voluntary Contributions

Like all NSW public schools, we can request contributions to enhance our educational and sporting programs including elective subjects. School contributions help provide additional educational resources for the benefit of students. Payment is voluntary.



Financial Support

If you are unable to pay school contributions because of financial hardship, you may be eligible for assistance from the school. Our principal will ensure no student or family suffers any discrimination or embarrassment over the inability to pay school contributions.

You can access further information here: [Voluntary School Contribution Policy](#)

School Canteen

All canteens in NSW public schools must meet certain requirements. These include providing more healthy food and drink options to make the healthy choice an easy choice for students. Tempe Public School's canteen provides healthy and affordable meals for our students 5 days a week. Parents can now order school lunches online using the Flexischools App. Please be aware that all orders must be submitted by 9am at the latest on the day.

Set up your account

1 Download the Flexischools App

Note: for iPhone and iPad please select 'Allow' notifications.

2 Login/Register

- **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
- **New Flexischools user** – Click '**Register**', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

3 Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups in your '**User Profile**'.

Order

1 Place your Order

- In the Flexischools App, click 'Order food' at the top of the homepage.
- Select which student you would like to place an order for.

2 Make your Selection

- Choose which service you would like to order for.
- Choose which date to order.
- Select the items you wish to order.

3 Make Payment

- When you have finished adding items, click 'Confirm order'.
- Select your payment option and complete payment to place your order.



10 years supporting the school community



Committed to healthy eating



Over 1,500 happy schools

 flexischools



Positive Behaviours for Learning

Tempe Public School is a Positive Behaviour (PBL) which focus on our school values of being respectful, responsible and safe. The PBL program aims to provide students with a supportive learning environment which develops the skills, understandings, attitudes and strategies to improve wellbeing. These skills include resilience, assertiveness, decision making, problem solving and leadership. Students participate in fortnightly PBL lessons in class. These lessons aim to promote positive behaviours for learning in targeted learning environments. Students are rewarded with Tiger Tokens for demonstrating positive expectations in and around the school. When required, students are re-taught and are redirected with the school PBL expectations.

As students collect their Tiger Tokens, they are placed towards sport house points (Wangal, Gadigal and Gamelay). They are counted by our school Sports Captains fortnightly and points are updated on the Sport House scoreboard in the hall and children are given a virtual update online. At the end of each term, the house with the most points participates in an end of term PBL rewards celebration.

For further information, please refer to the PBL matrix on the Tempe Public School website.

School Uniform

The Tempe Public School uniform is exclusively sold through the Pickles Marrickville Retail Outlet and online (picklesschoolwear.com). Orders placed via the website can take up to 7 working days to be delivered depending on stock availability.

In the checkout cart please find the following options for your order to be delivered:

Free delivery to classroom: Online orders can be delivered to your child's classroom, free of charge. We deliver to the school each Friday.

Pick up in store: If you wish to pick up your online order from our Marrickville Store, please state in the comments box when you are placing your order.

Postage delivery: Alternatively, orders can be posted to a nominated address for a small fee.

Marrickville Retail Outlet

Monday 9:30am to 5.00pm

Tuesday 9:30am to 5.00pm

Wednesday 9:30am to 5.00pm

Thursday 9:30am to 6.00pm

Friday 9:30am to 5.00pm

Saturday 9.00am to 1.00pm

Location

Pickles Schoolwear Marrickville

Cnr Saywell & Fitzroy St Marrickville.



School Uniform

Summer Uniform



Winter Uniform



Jumpers, Bags and Accessories



Shoes

All students are expected to wear black school shoes and comfortable running shoes on their allocated sport days.



Student Health, Wellbeing and Safety

Student Health

Students should not be sent to school if they are unwell. A student who is ill is unable to fully participate in school activities and may pass on infection to other children and staff. A First Aid Room is available for students who become unwell during the day, but this is a very limited facility. The school will contact parents to collect unwell students.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

Anaphylaxis and Allergies

If a child has a known food allergy which is likely to cause an anaphylactic reaction, parents are required to complete and update an Anaphylaxis Management Plan each year. The Anaphylaxis Management Plan must be discussed with the Principal or Assistant Principal and all medication including an EpiPen must be supplied by the parents. Parents are also required to provide the school with an Anaphylaxis Action Plan developed by the student's doctor. The Anaphylaxis Action Plan must also be updated annually or sooner as required.

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The most common allergens in school aged children are nuts, eggs, cow's milk, fish and shellfish, wheat, soy, sesame, latex, certain insect stings and medications.

The school has a policy, and procedures in place, to minimize the risk of a child having an anaphylactic reaction at school. Parents/guardians need to be aware, however, that it is not possible to achieve a completely allergen-free environment in any service that is open to the general community. Parents should not have a false sense of security that an allergen has been eliminated from the environment. Instead, the school will work with parents and students to put in place a range of strategies to minimize the risk of a child being exposed to the allergens at school.

Due to the life threatening nature of the condition, food containing the potential triggers for an anaphylactic reaction must be kept away from children while at school. We ask that no foods containing sesame or nuts as an active ingredient be brought to school by any student. This means food such as raw egg, loose nuts, peanut butter, muesli bars, Nutella or biscuits, chocolate or cakes containing nuts or sesame as an ingredient should not be part of any student's snacks or lunches at school. Parents are required to support this risk minimisation strategy.

It is also important that you discuss with your child that food brought from home should not be shared with other children at school.

More information can be found in the ASICA Guidelines for Prevention of Food Anaphylactic Reactions in Schools can be downloaded from ASCIA website: www.allergy.org.au or Education Department website:

<http://www.education.vic.gov.au/childhood/parents/health/Pages/anaphylaxis.aspx>.
Members of staff have received training in Anaphylaxis and in the use of an epi-pen.

Medical Details and Emergency Contact Information

It is essential for the school to have accurate information on each student's medical details and telephone contact numbers. Please assist in keeping these records up to date.

Essential information:

- All medical conditions your child has that the school needs to be informed about.
- Home address and telephone number for the student.
- Workplace telephone number for each parent/ carer.
- Mobile telephone numbers.
- Doctor's name, address and telephone number.
- Name and telephone number of other people who can be contacted to assist in an emergency, if parents cannot be reached.

Medication

If your child must have medication at school, parents need to:

- Provide written consent to the School Office
- Clearly label the medication with your child's name and
- Hand both the written consent and medication to office staff.

Medication will otherwise not be administered. Under no circumstances should students personally keep medication at school, unless this is Ventolin. For any prescription medications, you need to provide written direction from a medical professional. Prescription medication must be provided in the original packaging.

The administration of prescribed medication in schools is carried out by staff who volunteer and who are trained. Except in an emergency, only individual staff members who have volunteered and been trained will administer prescribed medication to students.

Sun Safety

The school encourages responsible attitudes towards protection from the sun's harmful UV rays. In accordance with this, all students are expected to wear sun smart hats during Term 1 and Term 4. Those students without hats will be required to remain in the designated shade areas at all times when outside for lessons and/or break times.

Mobile Phones

Parents who wish to supply their child with a mobile must ensure that their child signs it into the front office in the morning, prior to the commencement of school and sign it out at the end of the school day. Under no circumstances should any student have their phone with them throughout the school day. All emergency calls for students should be made directly to the front office.



Student Wellbeing

Wellbeing is subjective to each individual and can be described as the quality of a person's life which combines feeling good and functioning well (Department of Education and Communities, 2015). Wellbeing needs to be considered across several domains including cognitive, emotional, social, physical and spiritual wellbeing.

- Cognitive wellbeing is associated with achievement and success. It includes how information is processed and how judgements are made. It is also informed by motivation and persistence to achieve. Cognitive wellbeing is important for attaining knowledge and experiencing positive learning.
- Emotional wellbeing relates to self-awareness and emotional regulation. It includes how well we cope, and is often reflected by the level of a person's resilience. Emotional wellbeing is in part informed by our capacity for self-reflection.
- Social wellbeing includes the extent to which we experience positive relationships and connectedness to others. It is important for social behaviour and our empathy towards others.
- Physical wellbeing is associated with the extent to which we feel physically safe and healthy. It includes nutrition, preventative health care, physical activity and physical safety and security. Physical wellbeing enables positive health outcomes.
- Spiritual wellbeing relates to our sense of meaning and purpose. It can include our connection to culture, religion or community and includes the beliefs, values and ethics we hold.

At Tempe Public School these domains are addressed through programs such as PBL lessons, PBL ethos, PBL practices, PBL Reward Events, Growth Mindset lessons, Assembly Awards, Presentation Days, Drug Education, Child Protection lessons, Personal Development & Health programs, SRC, Scripture and Ethics lessons, Enrichment and Social Innovation Projects. In 2025 we will also be incorporating the Gotcha4Life's Mentally Fit Primary Schools program which takes a prevention-first, whole-of-school approach to building wellbeing capacity. Designed to inspire and enable staff, students, parents and carer community to adopt a proactive approach to building their mental fitness, they partner with us to establish an enduring, mentally fit school climate. By educating our students through these programs we can promote a positive wellbeing system.

Classroom teachers have their own reward system, as required, to suit the specific needs of their classroom and students. This system requires both verbal and written praise which aims to increase intrinsic motivation as the year progresses.

At Tempe Public School we endeavour to provide a positive, happy and safe learning environment in which all students apply themselves to learning and develop positive social behaviours and problem solving skills. In turn, our students will be expected to contribute to their own wellbeing, the wellbeing of their peers and the collective wellbeing of their communities. In doing so, students will become active and positive contributors to the society in which they live.

(Tempe Public School Wellbeing Policy, 2018)

Parent and Community Involvement

School Council

The P&C Association consists of volunteers who are parents at the school and who are members of the local community who want to support the school. Currently, the P&C Association continue to meet via Zoom.

Parents/caregivers are encouraged to attend the meetings to find out about school events and have a voice in the school's affairs. The P&C play an active role in fundraising events for much needed resources.

New parents are always welcome. All communication with the P&C can be conducted via the P&C Facebook page. You can request to join to the [Tempe P&C Facebook](#).

School Communication with the Community

At Tempe Public School, we understand the importance of having continual communication with our parents and community. You can stay up to date with school information by visiting our school website, signing up for e-news (instructions are on our website). In addition to this, we also have a range of social media platforms that we use. Please feel free to sign up or join any of our social media platforms below:



Newsletter

Our fortnightly Newsletter provides a forum for students, teachers, parents and others in the school community to present items of common interest. The newsletter is published fortnightly on Thursdays via Schoolbytes. The newsletter always contains upcoming events and important information about school activities.

Dojo (Communication)

All classroom teachers have Dojo available as an open line of communication with parents. Currently the Department of Education has recently updated the Third Party Applications policies and procedures, therefore all parents will receive a new parental consent form in order to be able to commence use of any third party applications. Once you have provided your child with permission, the classroom teacher will provide your child with the relevant documentation in order for you to download the app and join your child's class dojo.

Wholes School Assemblies

There are 3 whole school assemblies that will take place in Term 1:

Week 5: Monday 24th February, 2025 at 2.15pm (Afternoon Assembly Leaders Induction)

Week 5: Friday 28th February, 2025 at 9.15am (Morning Assembly)

Week 11: Friday 11th April, 2025 at 9.15am (Anzac Day Assembly)

We also have fortnightly, stage assemblies with our students in recognition of their academic and PBL achievements.

Reporting to Parents

Schools undertake a range of student assessment and reporting activities to inform and support student learning. Assessment is the ongoing process of gathering, analysing and interpreting, using and reflecting on data to make informed and consistent judgments about learners' progress and achievement to improve learning.

Reporting communicates comprehensive information about student learning and achievement in different forms to a range of audiences for a variety of purposes. We provide parents with a student report at the end of each semester (Terms 2 and 4).

If, at any other time, you wish to discuss your child's progress with the classroom teacher, an appointment time can be arranged via email to the front office. If you have any other concerns or enquiries, please contact the front office to make an appointment with the Principal or Assistant Principal for the appropriate Stage Supervisor.

Parent/Carer Interviews are conducted at the end of term 2 and can be booked via Schoolbytes. Information will be posted closer to the time.

Student Representative Council (SRC)

The Student Representative Council is made up of student representatives from each class who have been elected by their peers. Student Representative Councillors meet regularly and have input into many decisions that are made in the school. The Student Representative Council is able to present concerns and recommendations to meetings of School Leaders. They also raise funds for Charity or to purchase equipment/games for the school.

School Religious Education (SRE)

SRE classes on offer at our school include Catholic, Protestant and Greek Orthodox. Students who do not attend one of these groups will attend 'non scripture' where they will do passive activities such as reading, drawing or listening to stories. Parents can change the group their child attends by contacting the front office.

Ethics Program

Students have the option to attend Ethics classes during SRE on Tuesday afternoon. This option is contingent on the number of volunteer ethics teachers available to teach the lessons and the number of teaching spaces available.

Enrichment Program

All class teachers differentiate curriculum lessons to both support and extend students' learning experiences. This year our Enrichment program will have a Numeracy and Literacy focus allowing enriched or extended curriculum and learning opportunities beyond the typical level of students the same age. Inclusion in this program is based on a teacher nomination process and analysis of assessment data collected. This program will begin in Term 2.

Interventions

In 2025 Tempe Public School will be commencing an intervention program targeting students in various areas of literacy and numeracy. 'Interventions' is a small group withdrawal program that targets a wide range of students at their point of need based on assessment data.

The focus of these groups will evolve as the year goes on based on teacher observation, in class assessments and external assessments. In term 1, Stage 3 will commence with numeracy.

Library

All students will participate in the library program for approximately 45 minutes to an hour, once a week.

