



Tempe Public School – Positive Behaviour for Learning Matrix



	ALL Settings	Classroom	Canteen	Library	Hall	Toilets	Office	General Hallways	Drama Area	Playground
Respectful	<p>We listen to and follow instructions.</p> <p>We care for our environment.</p> <p>We treat school property with respect.</p> <p>We use polite language.</p> <p>We wear our school uniform.</p>	<p>We use inside voices.</p> <p>We listen to the opinions of others.</p> <p>We respect the classroom and the property of others.</p>	<p>We use polite language.</p> <p>We join the end of the line and wait our turn.</p> <p>We put rubbish in the bin.</p>	<p>We use inside voices.</p> <p>We look after books and treat school property with care.</p> <p>We take turns and share equipment.</p>	<p>We listen to and follow instructions.</p> <p>We sing the National Anthem respectfully.</p> <p>We are respectful of speakers and performers.</p>	<p>We think about the privacy of others.</p> <p>We keep the toilet area clean.</p> <p>We use water, soap and paper wisely.</p>	<p>We use polite language.</p> <p>We wait at the front counter to be addressed by staff.</p>	<p>We walk quietly.</p> <p>We treat school property and displays with care.</p>	<p>We use inside voices.</p> <p>We keep the area clean.</p>	<p>We show good sportsmanship.</p> <p>We share the area and take turns.</p> <p>We use polite language.</p> <p>We put rubbish in the bin.</p>
Responsible	<p>We are always in the right place at the right time.</p>	<p>We always strive to reach our personal best.</p> <p>We are punctual.</p> <p>We are responsible for our actions.</p> <p>We put things back where they belong.</p>	<p>We spend our own money.</p> <p>We order before the morning bell.</p> <p>We know what to order when we get to the front of the line.</p>	<p>We work cooperatively and stay on task.</p> <p>We return books on time.</p> <p>We save our work and log off computers when finished.</p>	<p>We take care of our belongings.</p>	<p>We flush the toilet after use.</p> <p>We wash our hands thoroughly.</p>	<p>We follow the instructions of staff.</p>	<p>We move to classrooms promptly.</p>	<p>We walk, sit or wait quietly.</p>	<p>We tell the duty teacher when someone is injured.</p> <p>We have a drink and go to the toilet.</p> <p>We take care of our belongings.</p> <p>We ask for a building pass before entering the building.</p>
Safe	<p>We move safely.</p> <p>We are aware of others' personal space.</p> <p>We keep our hands and feet to ourselves.</p>	<p>We walk and sit sensibly and safely.</p> <p>We use equipment the way it is intended to be used.</p>	<p>We wait patiently.</p> <p>We leave promptly.</p> <p>We are aware of others' personal space.</p>	<p>We stay in line to enter and exit.</p> <p>We pack up after ourselves.</p> <p>We are safe on the computers.</p>	<p>We move safely.</p> <p>We are aware of others' personal space.</p>	<p>We shut toilet doors carefully.</p> <p>We leave promptly after use.</p>	<p>We walk to and from the office.</p>	<p>We walk and keep to the left.</p> <p>We look where we are going.</p> <p>We place bags neatly outside classrooms.</p>	<p>We walk to the left on the stairs and the ramp.</p>	<p>We play by the agreed rules.</p> <p>We stay in bounds.</p> <p>We play safely on the equipment.</p>