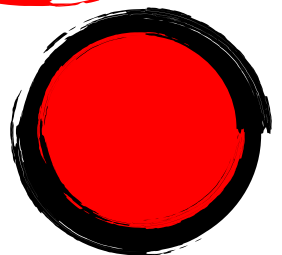
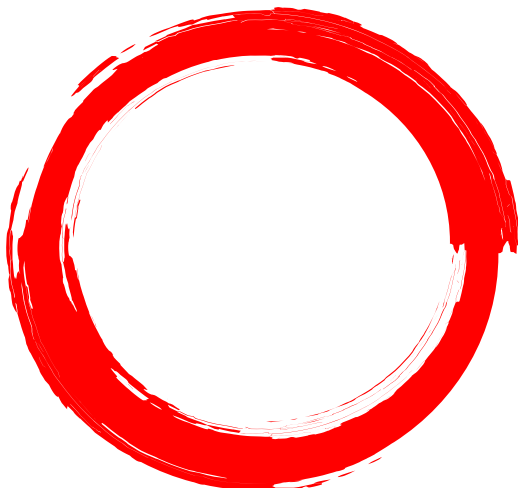
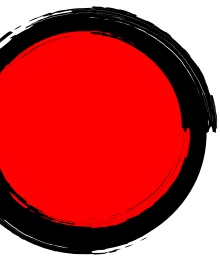




EARLY STAGE 1

PARENT HANDBOOK TERM 1

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE

Dear **Parents and Carers**,

We would like to take this opportunity to welcome you again to the Tempe PS community. It was so lovely to meet most of you during your Orientation visit and online last year during our Zoom Q&A session and online transitions. Our Kindergarten teachers are looking forward to getting to know you and your child and have planned a very exciting year of learning.

Our 2022 teachers are:

Mrs Melissa Spelta – K Sea Dragons – Room 1

Mrs Elena Albanakis – K Alligators – Room 2

In this Early Stage 1 Handbook, we hope to give you an outline of the learning areas that will be covered this term and include some helpful information about our school routines, events and programs. Please get in touch with us on Class Dojo or via the front office if you require further information. Remember also to check out our school website and social media accounts to keep up-to-date with all things Tempe PS.

Kind Regards,

Karina McCormack, Stephanie Bru and Early Stage 1 Classroom Teachers



Karina McCormack
Assistant Principal
K-2 Monday-Wednesday



Stephanie Bru
Assistant Principal (Rel.)
K-2 Thursday and Friday



Melissa Spelta



Elena Albanakis

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will participate in daily whole class reading, guided reading and small group reading tasks. Students will develop their reading skills and extend their vocabulary and understanding of the texts.

Writing and Representing: Learning experiences this term will begin with pre-writing activities that will lead to basic sentence structure. Students will develop their ability to correctly form letters using the NSW foundation style writing.

Speaking and Listening: Students will take part in weekly news presentations and class discussions on a daily basis.



MATHEMATICS

Number and Algebra: Learning in Term 1 will focus on ordering, reading and writing of numbers 1-10.

Addition and Subtraction: Students will learn to add and subtract using numbers 1-10.

Working Mathematically: Students will be introduced to class Number Talks to develop their mathematical language.

Measurement and Geometry: Students will investigate the properties of 2D shapes and 3D objects.



SCIENCE, TECHNOLOGY AND STEAM

The topic this term will be from the 'Material World' strand. Students will be exploring the school buildings and the surrounding built environments and examining the materials they are made from.

Students will participate in STEAM lessons combining the designing and making aspects of Science, Technology, Engineering, Art and Mathematics. Students will develop future learning skills of collaboration, communication, problem solving and creative thinking through fun, interactive, student driven tasks.



HISTORY

The topic this term will be from the 'Families Past and Present' strand. The main focus will be learning about families and family structures. Students will discuss how stories are passed on from one generation to another.



GEOGRAPHY

In 2022, Geography will be covered in Terms 2 and 4.

CREATIVE ARTS

Various exciting art, music and drama activities relating to literacy and other units of work are planned.



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development: Positive Behaviour for Learning (PBL) lessons will be taught in class.

Health: Healthy Choices and Sun Safety

Physical Education: Fitness and sport groups focusing on the fundamental movement skills and dance (Mr Haddad and class teacher).



GENERAL INFORMATION

Assemblies

Due to Covid-19 restrictions, whole school assemblies will not be taking place in Term 1. Instead, stage-based assemblies will be held fortnightly. Unfortunately, parents are not able to participate at this stage. Photographs will be taken of merit award recipients and shared via Class Dojo.

Lunches

We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies, it will be very much appreciated if you don't send food and snacks to school containing nuts and eggs. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.

Birthdays

When it is your child's birthday, parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

Class Dojo

Across the school, Class Dojo continues to be used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school.

Parent Helpers

At this stage we are unable to involve parent helpers in our classroom programs. We will notify families as soon as we receive any updated information.

Spare Clothes

Please pack a spare change of clothes including underwear and socks in your child's bag in case it is required.

School E-News

Please ensure that you have downloaded the School E-News Application, as this is where you will be able to find the fortnightly "Tempe Talk" Newsletter. Important information is also sent out via this App.

Library

Kindergarten classes will be visiting the library each week for a library lesson with Mrs Costello. Books will be borrowed weekly, starting from Week 3, Monday 7th February. Please ensure that your child returns their book each week. They will require a library bag in order to borrow books, however, they may use their home reading bags if preferred.

Physical Education

Sport lessons will be held weekly with Mr Haddad. Children are to wear their sport shoes to school on their P.E day (please see below table).

	<u>K Sea Dragons</u>	<u>K Alligators</u>
Library *Library bag	Thursday	Tuesday
Sport *Sport shoes	Tuesday	Thursday

Homework Program

Our Homework Program will begin in Week 5 on Monday, 21st February. Our program includes home reading, high frequency words and News.

Home reading - Children are encouraged to read every night for homework. Children can take a new book from the home readers in their classroom every day. Each time your child reads, the date, title of the book and a parent signature is recorded in the Home Reading Log. The level of the book that is sent home will be identified by the classroom teacher through assessment and learning opportunities and should be at your child's 'independent' level which means they can read it with minimal assistance.

High frequency words - Your child will need to practise their sounds and high frequency words to reinforce work covered in class. New words will be given to the students each Monday. All of these resources need to be kept in a TPS Home Reading bag (Black reading bag purchased from Pickles) that is to be brought back to school daily. Please check this bag daily as this is where teachers will also place any notes home.

News Days - As part of our Speaking and Listening program, we have News Days. Your child will be designated a News Day and given the topics to be spoken about. This will begin in Week 4 on Monday, 14th February. Your child will receive their News Day and weekly topics at the end of their first week at school.

Term 1 Events

- Week 2 – Best Start Assessment Wednesday 2nd February and Thursday 3rd February.
- Week 3 – Kindergarten starts school Monday 7th February
- Week 4 - Students commence weekly news in class
- Week 5 – Homework commences including: Home reading and high frequency words
- Easter Hat Parade (details to be confirmed)

Best Start Assessment

The Best Start Kindergarten Assessment is a state-wide literacy and numeracy assessment conducted for all kindergarten students in the first five weeks of school. Class teachers have assessed your child during Week 2. Parents will receive feedback later in the term. There is more information about Best Start testing available on our website in the Kindergarten Enrolment section.

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students have access to the following online subscriptions in Kindergarten:

- **Reading Eggs** – Online reading program
- **MathSeeds** – Games-based Mathematics program
- **Essential Assessment** – Online literacy and numeracy assessment tool
- **Wingaru** – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.