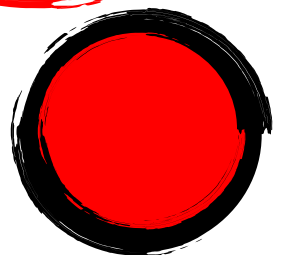
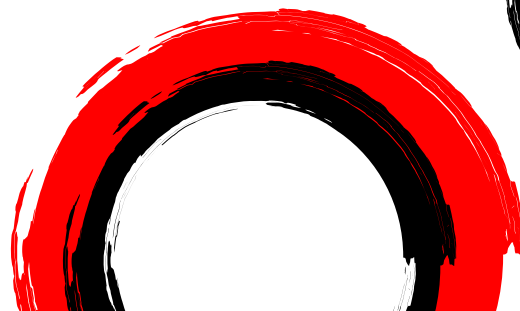
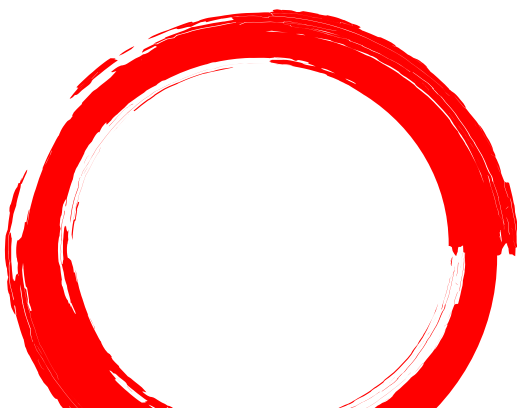
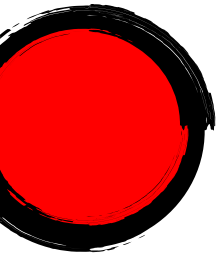




STAGE 1

PARENT HANDBOOK
TERM 1

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE

Dear **Parents and Carers**,

Welcome to 2022 at Tempe PS! It was great to see the positivity and responsibility displayed by our Year 1 and Year 2 students as they transitioned to their new classes. Students across Stage 1 appear to be settling into their new routines and expectations with ease. Our Stage 1 teachers are looking forward to getting to know you and your child this year and have planned a very exciting year of learning.

Our 2022 teachers are:

Mrs Vanessa Przinova – 1/2 Penguins – Room 3

Mrs Karina McCormack (Mon - Weds) and Mrs Christy Ko (Thurs – Fri) – 1/2 Mackerel – Room 4

Miss Stephanie Bru – 1/2 Bull Sharks – Room 5

Mr Dan Katon – 1/2 Kingfish – Room 6

In this Stage 1 Handbook, you will find an outline of the learning areas that will be covered this term as well as some helpful information about our school routines, events and programs. Please get in touch with us on Class Dojo or via the front office if you require further information. Remember also to check out our school website and social media platforms to keep up-to-date with all things Tempe PS.

Kind Regards,

Karina McCormack, Stephanie Bru and Stage 1 Classroom Teachers



Karina McCormack
Assistant Principal
(Mon – Wed)



Stephanie Bru
Assistant Principal (Rel.)
(Thurs – Fri)



Vanessa Przinova



Christy Ko



Dan Katon

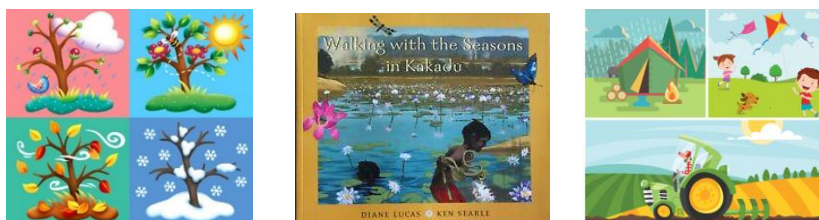


HISTORY

History will be covered in class next term.

GEOGRAPHY

During Geography, students will investigate weather, climate, and seasons as an example of natural features of places. They will describe the features of a familiar place and explore how places and activities are affected by the weather and climate. Students will learn how different cultural groups, including Aboriginal and Torres Strait Islander Peoples describe weather and seasons. They will apply their knowledge of weather, seasons and climate to research natural hazards which affect Australia.



CREATIVE ARTS

Various exciting art, music and drama activities relating to literacy and other units of work are planned.



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development: Positive Behaviour for Learning (PBL) lessons will be taught in class.

Health: Students will describe their own and others' strengths and achievements and identify how these contribute to personal identity. They will explore different groups they belong to and identify the qualities and characteristics that make them similar and different to others. Students will access stories where characters demonstrate strength and discuss how these help the character achieve positive outcomes. Students will also be given opportunities to develop their knowledge and understanding of ways to make positive decisions about their health, safety and wellbeing. They will discuss situations where they are required to make healthy and/or safe decisions in situations around road safety.

Physical Education: Fitness and sport groups focusing on the fundamental movement skills and dance (Mr Haddad and class teacher).



GENERAL INFORMATION

Assemblies

Due to Covid-19 restrictions, whole school assemblies will not be taking place in Term 1. Instead, stage-based assemblies will be held fortnightly. Unfortunately, parents are not able to participate at this stage. Photographs will be taken of merit award recipients and shared via Class Dojo.

Lunches

We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies, it will be very much appreciated if you don't send food and snacks to school containing nuts and eggs. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.

Birthdays

When it is your child's birthday, parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

Class Dojo

Across the school, Class Dojo continues to be used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school.

Parent Helpers

At this stage we are unable to welcome back parent helpers to our classrooms. We will notify families as soon as we receive any updated information.

Spare Clothes

Please pack a spare change of clothes including underwear and socks in your child's bag in case it is required.

School E-News

Please ensure that you have downloaded the School E-News Application, as this is where you will be able to find the fortnightly "Tempe Talk" Newsletter. Important information is also sent out via this App.

Library

Stage 1 classes will be visiting the library each week for a library lesson with Mrs Costello. Books will be borrowed weekly, starting from Week 3, Monday 7th February. Please ensure that your child returns their book each week. They will require a library bag in order to borrow books, however, they may use their home reading bags if preferred.

Physical Education

Sport lessons will be held weekly with Mr Haddad. Children are to wear their sport shoes to school on their P.E day (please see below table).

| | 1/2 Penguins | 1/2 Mackerel | 1/2 Bull Sharks | 1/2 Kingfish |
|---------------------|---------------------|---------------------|------------------------|---------------------|
| Library | Friday | Friday | Wednesday | Thursday |
| <i>*Library Bag</i> | | | | |
| Sport | Monday | Monday | Wednesday | Thursday |
| <i>*Sport Shoes</i> | | | | |

Homework Program

Our Homework Program will begin in Week 4 on Monday, 14th February. Our program includes Home Reading and News preparation.

Home Reading - Children are encouraged to read every night for homework. In Stage 1, children take home 1-3 home readers each Monday and return these to school the following Monday. They are encouraged to read each text more than once throughout the week. Each time your child reads, the date, title of the book and a parent signature is recorded in the Home Reading Log. The level of the book that is sent home will be identified by the classroom teacher through assessment and learning opportunities and should be at your child's 'independent' level which means they can read it with minimal assistance.

News Days - As part of our Speaking and Listening program, we have News Days. Your child will be designated a News Day and given the topics to be spoken about. This will begin in Week 4 on Monday, 14th February. Your child is yet to receive their allocated day.

Term 1 Events

- 7th February – Swimming Carnival (8-year-old confident swimmers only)
- Easter Hat Parade (date to be confirmed)

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students will have access to the following online subscriptions in Stage 1:

- Reading Eggs – Online reading program
- MathSeeds – Games-based Mathematics program
- Essential Assessment – Online literacy and numeracy assessment tool
- Wingaru – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.
- Typing Tournament – A 10-finger typing course