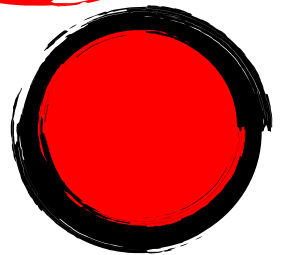
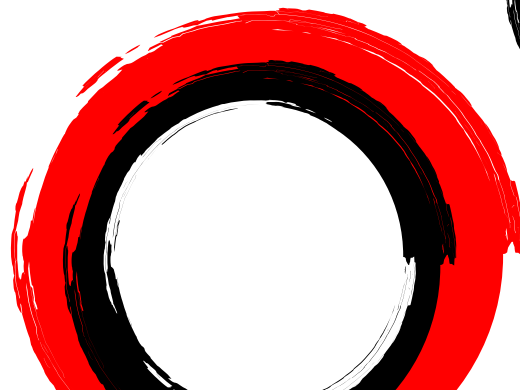
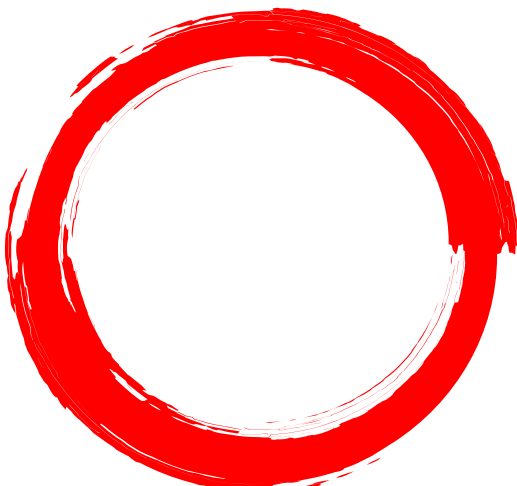
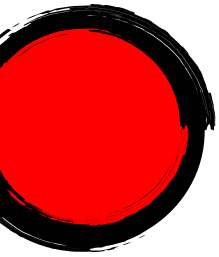




STAGE 1

PARENT HANDBOOK
TERM 4

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear Parents and Carers,

Welcome to Term 4! There is still so much for our students to learn and experience and we were all very excited to see them return with such energy and enthusiasm after a relaxing break. Some highlights from Term 3 included creating our fantastic class artworks for the Art Show, Indigenous Literacy Day activities, the Colour Fun Run and the Book Parade.

This term, we are very much looking forward to the Halloween Disco, our Science Incursion, Presentation Day and many more fun, end of year activities. It has been a fantastic year in Stage One - let's finish strong!

In this handbook, you will find an outline of the learning areas that will be covered this term as well as some helpful information about our school routines, events, and programs. Please get in touch with us on Class Dojo or via the front office if you require further information. Remember also to check out our fortnightly newsletter, school website and social media platforms to keep up-to-date with all things Tempe PS.

Kind Regards,

Karina McCormack, Stephanie Bru and Stage 1 Classroom Teachers



Karina McCormack
Assistant Principal
(Mon – Wed)



Stephanie Bru
Assistant Principal (Rel.)
(Thurs – Fri)



Vanessa Przinova



Christy Ko



Dan Katon

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will continue to participate in daily whole class, guided and independent reading opportunities. Students will develop their reading skills and extend their vocabulary and understanding of the texts. Students will be exposed to a variety of poems in modelled reading lessons.

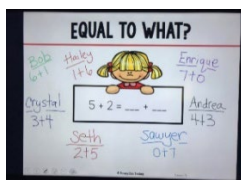
Writing and Representing: Learning experiences this term will focus on writing to entertain. Students will showcase their creative writing skills this term by composing a narrative inspired by a visual stimulus of dragon. Students will also learn about different types of poems and their structure and language features. In Spelling lessons, students will be exploring oy/oi, er/ir/ur and ar/a sounds. Students will continue develop fluency in their letter formation and form letters correctly using the NSW foundation style writing.

Speaking and Listening: Students will take part in fortnightly news presentations as well as daily class discussions. The news roster for the term was sent home in Week 1.



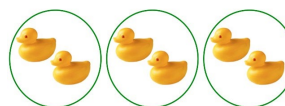
MATHEMATICS

Students will participate in hands-on activities designed to develop their understanding and mathematical reasoning with two- and three-digit numbers and explore strategies for adding, subtracting, multiplying and dividing using concrete materials and mental strategies. Students will create and interpret data displays, use a pan balance to estimate and measure the mass of an object, read hour and half-hour times on a digital and analogue clock, and give and follow directions. Students will continue to participate in class Number Talk sessions utilising mathematical and everyday language and a range of effective problem-solving strategies.



Skip Counting:
2, 4, 6

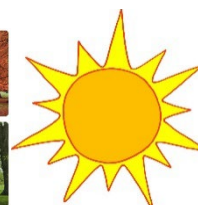
Repeated Addition
 $2 + 2 + 2 = 6$



SCIENCE & TECHNOLOGY

In Term Four, students will study the unit 'Earth & Space', focusing on the changes they can see in the sky and across the landscape. They will learn about the path of the sun and the different features of the night sky, including constellations and the shape of the moon.

Students will observe changes in their environment and identify and record seasonal and short-term weather patterns. They will explore how people and animals change their behaviours depending on the weather. Students will also have an opportunity to design, produce and test their own rain gauge as well as conducting experiments that mimic natural changes in the environment.



HISTORY

History was covered in class in Term 3.

GEOGRAPHY

During Geography this term, students will explore the natural and human features of their own world. They will identify different types of places and why they are important to people. Students will describe the features of places and categorise them as natural, constructed, or managed space and discuss the natural features of places identified in Aboriginal and Torres Strait Islander stories. Through posing questions, discussions and recording information students will consider how places can be cared for and describe why and how spaces can be rearranged for different purposes.



CREATIVE ARTS

Various exciting art and dance activities relating to literacy and other units of work are planned.



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development and Health: Positive Behaviour for Learning (PBL) lessons will continue in K-6 groupings across the school on a fortnightly basis. Sun and Water Safety Education lessons will also take place this term. Students will develop knowledge, understanding, and skills to empower them to be safe around different aquatic environments. They will also explore safe practices relating to the sun and describe preventive practices to improve health and safety, e.g. sun protection.

Physical Education: Sport lessons will continue this term focusing on the fundamental movement skills (Mr Haddad). Stage 1 will also be participating in weekly stage fitness lessons each Tuesday.



GENERAL INFORMATION

Assemblies

We will continue to run stage-based assemblies. Our K-2 Assemblies take place on Fridays of even weeks. At this stage, parents and families will not be in attendance. Photographs of merit award recipients will be taken and shared on Class Dojo. There will be a whole school Remembrance Day assembly on 11th November, 10-11am. Visitors are welcome to attend.

Lunches

We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies, it will be very much appreciated if you don't send food and snacks to school containing nuts and eggs. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.

Birthdays

When it is your child's birthday, parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

Class Dojo

Across the school, Class Dojo continues to be used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school.

Spare Clothes

Please pack a spare change of clothes including underwear and socks in your child's bag in case it is required.

School E-News

Please ensure that you have downloaded the School E-News Application, as this is where you will be able to find the fortnightly "Tempe Talk" Newsletter. Important information is also sent out via this App.

Library

Stage 1 classes will be visiting the library each week for a library lesson with Mrs Costello or Ms Hitchcox. Books will be borrowed weekly. Please ensure that your child has a library bag and returns their book each week.

Physical Education

Sport lessons will be held weekly with Mr Haddad. Children are to wear their sport shoes to school on their PE day (please see below table).

	1/2 Penguins	1/2 Mackerel	1/2 Bull Sharks	1/2 Kingfish
Library	Friday	Friday	Wednesday	Thursday
<i>*Library Bag</i>				
Sport	Monday	Monday	Wednesday	Thursday
<i>*Sport Shoes</i>				

Homework Program

Our Homework program includes Home Reading, online subscriptions (see 'Online Subscriptions' below) and News preparation.

Home Reading - Children are encouraged to read every night for homework. In Stage 1, children take home 1-3 home readers each Monday and return these to school the following Monday. They are encouraged to read each text more than once throughout the week. Each time your child reads, the date, title of the book and a parent signature is recorded in the Home Reading Log. The level of the book that is sent home will be identified by the classroom teacher through assessment and learning opportunities and should be at your child's 'independent' level which means they can read it with minimal assistance.

News Days – The 'News' component of our Speaking and Listening program will continue this term. Please refer to the News information that was sent home in Week 1, Term 4 for topics and more information.

Headphones

Throughout the term, students utilise the classroom iPads and Listening Post to complete activities. If you would prefer your child to use their own set of headphones for these tasks, please provide a set to the school in a labelled ziplock bag.

Term 4 Events

- 28th October – Halloween Disco
- 9th December - Kindergarten Graduation
- 13th December - Presentation Day
- 14th December Stage One Incursion (more information to come)
- 16th December - Last day for students

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students have access to the following online subscriptions in Stage 1:

Reading Eggs – Online reading program

MathSeeds – Games-based Mathematics program

Essential Assessment – Online literacy and numeracy assessment tool

Wingaru – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.

Typing Tournament – A 10-finger typing course