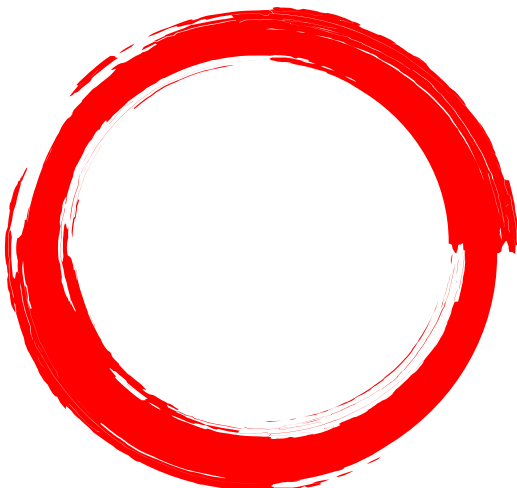
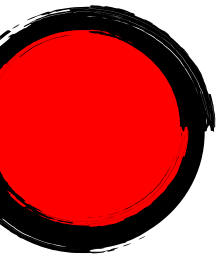




STAGE 2

PARENT HANDBOOK
TERM 1

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear **Parents and Carers**,

Welcome to Stage 2, 2022!

Welcome to our students and families. The Stage 2 teaching team and I are dedicated to providing the best educational experience for your children. We would like to welcome the new Year 3 students and parents and welcome back our Year 4 students and parents. We plan to work in partnerships all parents and carers to support and cater to each of our students' needs.

Our team sets high expectations for all our Stage 2 students and expect 100% participation from all students, in every aspect of their learning. We aim to instil qualities of confidence and resilience amongst all our Stage 2 students and motivate them to strive to reach their full potential as life longer learners and future leaders. This year, we would like to see growth in confidence and a commitment to learning amongst all our students. We can successfully achieve this by working in partnership with you and by having your support to also encourage your child to maintain a commitment to learning.

In this Stage 2 Handbook, we hope to give you an outline of the learning areas that will be covered this term and include some helpful reminders about our school routines, events and programs. Please get in touch with us on Class Dojo if you require further information.

Kind regards,

Craig Dickson and Stage 2 Classroom Teachers



Mr Craig Dickson
Assistant Principal
Stage 2 Supervisor



Ms Vuki



Ms Layton



Mrs Angelkovik



Ms Autard

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will participate in daily independent reading, whole class reading and small group reading tasks. Students will have opportunities to consolidate reading strategies and extend their comprehension skills. Term 1 Stage 2 will be studying the book "The Rabbits", by John Marsden and Shaun Tan.

Writing and Representing: Learning experiences this term will focus on Narrative writing and Procedure texts. Students will learn creative writing techniques and respond imaginatively to a variety of multimodal texts based on the principles of "The Seven Steps For Writing".

Speaking and Listening: Students will practise interaction skills in class and contribute to group discussions about texts.

Spelling, Grammar and Vocabulary: A new grammar and spelling rule will be introduced each week with a variety of engaging activities.

MATHEMATICS

Number and Algebra: Learning in Term 1 will focus on ordering, reading and writing numbers up to and including 5 digits.

Addition and Subtraction: Students will learn and apply appropriate strategies for addition and subtraction involving numbers of 5 digits.

Working Mathematically: Students will practise efficient problem-solving strategies in Number Talks and daily Ninja Maths activities.

Measurement and Geometry: Students will investigate the properties of 2D shapes and 3D objects, including angles. They will select units to measure length, perimeter and area.

Statistics and Probability: Students will investigate chance situations and collect data on their findings.

SCIENCE, TECHNOLOGY AND STEAM

Producing Food and Fibre from Living Things: Students will describe how agricultural processes are used to grow plants and raise animals for food, clothing and shelter.

HISTORY:

Community & Remembrance: First Contacts: Students will describe people, events and actions related to world exploration and its effects.

CREATIVE ARTS

During Semester 1 students will focus on exposure to a range of visual arts techniques with some art pieces relating to the various art forms and media within Australia as well as relating to other learning areas. They will explore the elements of art and provide work samples to support their learning.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

- Stage 2 students will participate in weekly PE lessons with Mr Haddad for 1 hour. Please wear appropriate footwear.
- 3/4 Lionfish – Wednesday
3/4 Angelfish – Thursday
3/4 Starfish and 3/4 Violet Goby - Fridays

Enrichment

This term there will be a two-hour session for Enrichment across Stage 2 (refer to the Parent Handbook for more information). Enrichment will begin soon.

Information Technology:

All students will be provided with an opportunity to access technology throughout their learning week. Currently at Tempe Public School we have a class set of laptops that are shared amongst the 4, Stage 2 classes, with each class using 10 laptops within their room at all times. Students will be able to access programs such as Google Classroom, Google, Reading Eggs, Mathletics, Essential Assessment, Typing Tournament and Wingaru.

Homework

- Stage 2 students are expected to complete weekly homework activity pages focusing on Numeracy and Literacy skills. Please encourage your child to select suitable reading material to be read consistently throughout the term.

Scripture & Ethics

- Lessons will continue to be held on Tuesday afternoons.
- Please note that access to Ethics classes is limited, with additional students supervised in non-scripture classes. If you would like to volunteer as an Ethics teacher please contact the school office.

Positive Behaviour for Learning (PBL) Lessons

- All K-6 students participate in fortnightly PBL lessons about school expectations and routines. This will continue to be conducted in class due to the current Covid-19 restrictions of cross stage activities.
- The PBL matrix of school-wide expectations is available for viewing on the school website.

Student Representative Council

Student Representative Council are expected to attend all scheduled meetings throughout the year as this is part of your commitment to Tempe Public School and your responsibility as a leader.

**GENERAL INFORMATION****Library**

Stage 2 will borrow and return at the library with Mrs Hitchcox or Mrs Costello once a week.

3/4 Lionfish and 3/4 Angelfish – Wednesdays

3/4 Starfish and 3/4 Violet Goby - Fridays

Stationery

The following is an **optional** list of stationery for Stage 2 class work. Please label all items.

- Highlighter (optional)
- Coloured pencils (optional)
- Bag for library borrowing
- Headphones (labelled)
- Geometry set (labelled)

Classroom Supplies

Donations of the following items would be greatly appreciated.

- Soap or hand sanitiser
- Tissues/paper towels

Assemblies

Assemblies will occur fortnightly as a Stage group beginning Week 4.

Extra Curricular Activities

The following activities are offered in Term 1:

- School Band with Mr Murray Jackson

Uniform

- Tempe Public School have compulsory uniform (refer to the Parent Handbook for more information).
- Your child will need to bring their labelled school hat every day to play in the playground. This is a DEC policy.
- Students are requested to wear suitable shoes for PE on their allocated sport day.

Communication

Updates regarding class routines and events are posted regularly on social media, Class Dojo, Tempe Talk and the School eNews app.

Parent Interviews & Meetings

You are able to request a meeting with your child's classroom teacher via the school email address. This will then be forwarded to the appropriate teacher and they will be in contact with you to organise a suitable time to discuss any issues or concerns you may have in regards to your child.

Dates for your Diary

Please see the school website for calendar dates:

- School Photos – 4th May, 2022
- Cross Country – Term 1 – Week 10, 2022
- NAPLAN – 11th May – 21st May, 2022
- Band Camp: Term 2 – 26th – 27th May, 2022

Online Support for Parents

This website will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

