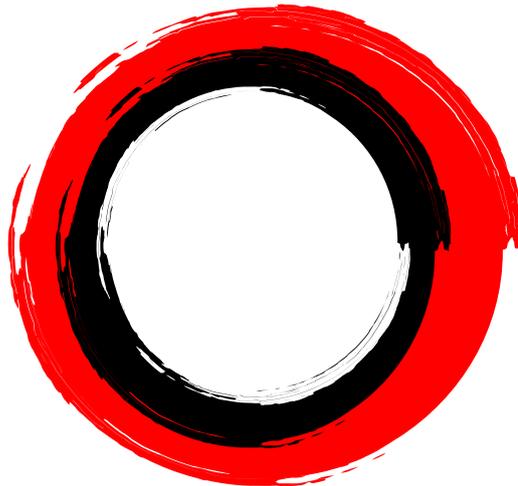
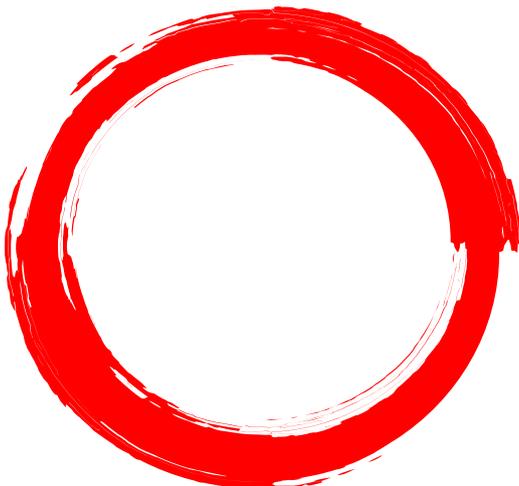
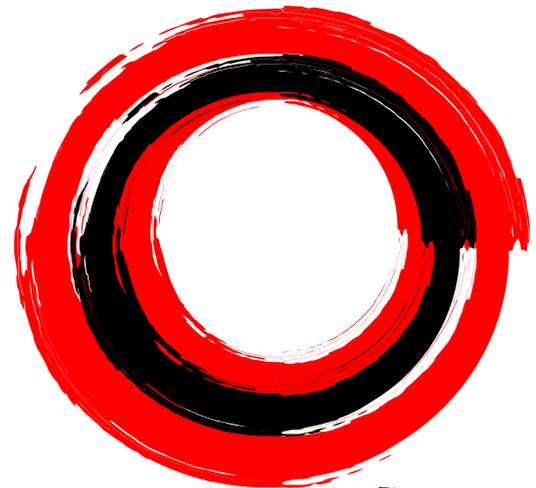
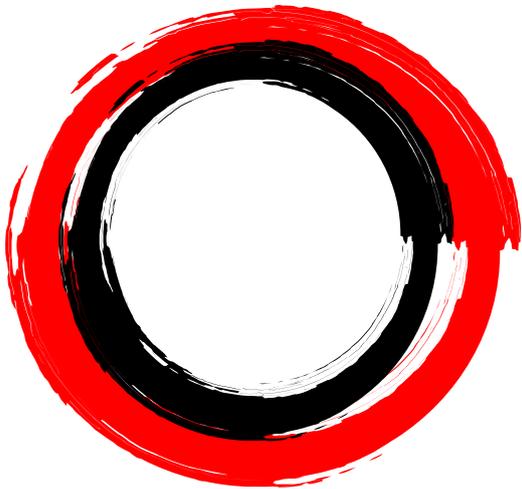
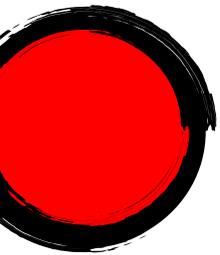




STAGE 2

PARENT HANDBOOK
TERM 4

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear **Parents and Carers**,

Welcome to Term 4, 2022!

With our Art Show now behind us, we will begin looking forward to rounding out the year and preparing our students for a smooth transition to their next learning grade. We have already started the term with our Online Check-In Assessment. Please take the time to read through our Term 4 Handbook and see what topics are being covered in our various subjects.

Please get in touch with us on Class Dojo if you require further information.

Kind regards,

Craig Dickson and Stage 2 Classroom Teachers



Mr Craig Dickson
**Assistant Principal
Stage 2 Supervisor**



Ms Vuki



Ms Layton



Mrs Angelkovik



Ms Autard

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will participate in daily independent reading, whole class reading and small group reading tasks. Students will have opportunities to consolidate reading strategies and extend their comprehension skills.

Writing and Representing: Learning experiences this term will focus on poetry. Students will learn about making their writing engaging.

Speaking and Listening: Students will practise interaction skills in class and contribute to group discussions about texts.

Spelling, Grammar and Vocabulary: A new grammar and spelling rule will be introduced each week with a variety of engaging activities.

MATHEMATICS

Number and Algebra: Learning in Term 4 will focus further on partitioning, rearranging and regrouping up to and including 5 digits. Students will continue to learn about fractions and decimals.

Addition and Subtraction: Students will learn and apply appropriate strategies for addition and subtraction involving numbers of 5 digits.

Working Mathematically: Students will practise further efficient problem-solving strategies in Number Talks and daily Ninja Maths activities.

Measurement and Geometry: Students will further investigate the properties time.

Statistics and Probability: Students will investigate using graphs and statistics to display data.

SCIENCE, TECHNOLOGY AND STEAM

Earth, Sun and Moon: Students will inquire into the Earth's relationship with the Sun and how the Sun, Earth and Moon interact. They will investigate the rotation of the Earth on its axis and how it causes regular changes, including night and day and the pattern of the seasons.

HISTORY:

Stories of the First Fleet: Students will investigate Australia's First Fleet and the reasons behind the establishment of the Sydney colony, the First Fleet journey, and what life was like for the early colonists.

CREATIVE ARTS

During Term 4 students will be participating in grade CAPA Groups. They will sing, play instruments, and look at musical concepts. They will use movement and voice to devise a sequence dramatic piece. Students will also interpret and experience and range of performance qualities.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

Stage 2 students will participate in weekly PE lessons with Mr Haddad for 1 hour. Students are to wear appropriate footwear.

- 3/4 Lionfish – Wednesday
- 3/4 Angelfish – Monday
- 3/4 Starfish and 3/4 Violet Goby - Fridays

Enrichment

This term there will a two-hour session for Enrichment across Stage 2 (refer to the Whole School Parent Handbook for more information). Enrichment will begin soon.

Information Technology:

All students will be provided with an opportunity to access technology throughout their learning week. Currently at Tempe Public School we have a class set of laptops that are shared amongst the 4, Stage 2 classes, with each class using 10 laptops within their room throughout each school day. Students will be able to access programs such as Google Classroom, Google, Reading Eggs, Mathletics, Essential Assessment, Typing Tournament and Wingaru. Stage 2 will also be utilising the new laptops that the school has purchased along with help from our P&C.

Homework

- Stage 2 students are expected to complete weekly homework activity pages focusing on Numeracy and Literacy skills. Please encourage your child to select suitable reading material to be read consistently throughout the term.

Scripture & Ethics

- Lessons will continue to be held on Tuesday afternoons.
- Please note that access to Ethics classes is limited, with additional students supervised in non-scripture classes. If you would like to volunteer as an Ethics teacher please contact the school office.

Positive Behaviour for Learning (PBL) Lessons

- All K-6 students participate in fortnightly PBL lessons about school expectations and routines. This will continue to be conducted in class due to the current Covid-19 restrictions of cross stage activities.
- The PBL matrix of school-wide expectations is available for viewing on the school website.

**Student Representative Council**

Student Representative Council are expected to attend all scheduled meetings throughout the year as this is part of your commitment to Tempe Public School and your responsibility as a leader.

GENERAL INFORMATION**Library**

Stage 2 will borrow and return at the library with Mrs Hitchcox or Mrs Costello once a week.

- 3/4 Lionfish and 3/4 Angelfish – Wednesdays
- 3/4 Starfish and 3/4 Violet Goby - Fridays

Stationery

The following is an **optional** list of stationery for Stage 2 class work. Please label all items.

- Highlighter (optional)
- Coloured pencils (optional)
- Bag for library borrowing
- Headphones (labelled)
- Geometry set (labelled)

Classroom Supplies

Donations of the following items would be greatly appreciated.

- Soap or hand sanitiser
- Tissues/paper towels

Assemblies

Assemblies will occur fortnightly as a Stage group.

Extra Curricular Activities

The following activities are offered in Term 4:

- School Band with Mr Murray Jackson

Uniform

- Tempe Public School have compulsory uniform (refer to the Parent Handbook for more information).
- Your child will need to bring their labelled school hat every day to play in the playground. This is a DEC policy.
- Students are requested to wear suitable shoes for PE on their allocated sport day.

Communication

Updates regarding class routines and events are posted regularly on social media, Class Dojo, Tempe Talk and the School eNews app.

Parent Interviews & Meetings

You are able to request a meeting with your child's classroom teacher via the school email address. This will then be forwarded to the appropriate teacher, and they will be in contact with you to organise a suitable time to discuss any issues or concerns you may have in regards to your child.

Dates for your Diary

- Online Check-In– 17th and 19th October
- Yr 6 Sausage Sizzle Fundraiser – 12st October
- Presentation Day – 13th December
- Final Day for Students – 16th December

Thank you for your continued support.

Online Support for Parents

This website will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

