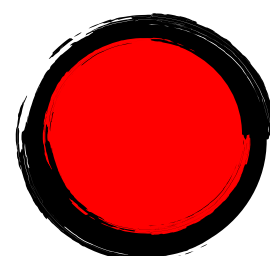
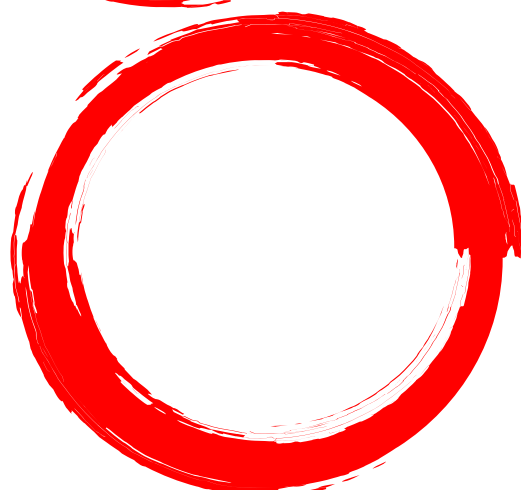
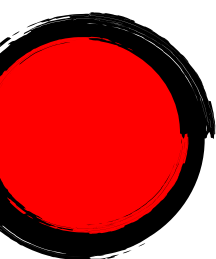




STAGE 3

PARENT HANDBOOK
TERM 1

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wanggal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear **Parents and Carers**,

Welcome to 2022. I would like to take this opportunity to welcome all parents, carers and students to Stage 3. Students have settled into school and classroom routines well. In the forthcoming weeks programs such as Enrichment, Scripture/Ethics, Library and PE will be in full swing.

Throughout Semester 1, we will continue to foster a safe and respectful learning environment and set high expectations for our students. This year we are looking forward to introducing Math groups across the stage in Term 1, as well as Team Teaching in Science, History, Geography and Writing. We can successfully achieve consistent growth in our students by working in partnership with you and by having your support to also encourage your child to maintain a commitment to his or her learning.

In this Stage 3 Handbook, we hope to give you an outline of the learning areas that will be covered this term and include some helpful reminders about our school routines, events and programs. Please get in touch with us on Class Dojo if you require further information.

Warmest Regards,
Dianne Tonpi and Stage 3 Classroom Teachers



Ms Tonpi
**Assistant Principal (Rel.)
Stage 3 Supervisor**



Ms Peacock



Ms Talbot



Mr Vrahnos

STAGE 3 CLASSES & WEEKLY TIMETABLE

This year, our classes are:

Stage	Teacher	Days	Class Names	Supervisor
Stage 3	Dianne Tonpi Julia Talbot Helen Peacock Jake Vrahnos	Fulltime Fulltime Fulltime Fulltime	5/6 Tigershark 5/6 Jellyfish 5/6 Pufferfish 5/6 Viperfish	Dianne Tonpi

Term 2 Weekly Timetable:

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Library (Please bring a library bag and books)		5/6 Viperfish 5/6 Pufferfish	5/6 Tigershark	5/6 Jellyfish	
Sport (Please wear sports shoes)		5/6 Viperfish 5/6 Pufferfish	5/6 Tigershark	5/6 Jellyfish	5/6 Tigershark 5/6 Jellyfish 5/6 Pufferfish 5/6 Viperfish
Enrichment		Year 5 Enrichment		Year 6 Enrichment	

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will participate in daily independent reading, whole class reading and small group reading tasks. Students will have opportunities to consolidate reading strategies and extend their comprehension skills. They will also participate in a novel study this term.

Writing and Representing: Learning experiences this term will focus on narrative writing.

Speaking and Listening: Students will engage in discussion and share their ideas and understanding of our novel study.

Spelling, Grammar and Vocabulary: A new grammar and spelling rule will be introduced each week with a variety of engaging activities.

MATHEMATICS

Number and Algebra: Learning in Term 1 will focus on ordering, reading and writing integers of any size.

Addition and Subtraction: Students will learn and apply appropriate strategies for addition and subtraction involving numbers of any size.

Working Mathematically: Students will practise efficient problem solving strategies in Number Talks and Problem Solving activities.

Measurement and Geometry: Students will select and use the appropriate unit to measure length, area and properties of 3D shapes.

Statistics and Probability: Students will investigate chance situations and collect data and construct and interpret data displays.

SCIENCE, TECHNOLOGY

The Living World: Students will investigate how and why food and fibre are produced in sustainable, managed environments that enable people to grow and be healthy.

HISTORY

The Australian Colonies: Students will explore Australia's colonial past by researching and investigating the lives of individuals significant events.

CREATIVE ARTS

In Term 1, students will explore various artists and different types of mediums to create artworks reflective of our History and Geography content.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

- Stage 3 students will learn about Healthy, Safe and Active Lifestyles.
- Stage 3 students will participate in weekly PE lessons with Mr Haddad for 1 hour.
- Stage 3 students will engage in an in-school sport competition or skills-based activities.

Enrichment

This term there will be two Enrichment classes across Stage 3 (refer to the Parent Handbook for more information).

Information Technology:

All students will be provided with an opportunity to access technology throughout their learning week. Currently at Tempe Public School we have a class set of laptops that are shared amongst the four, Stage 3 classes. Students will be able to access programs such as Google Classroom, Canva, Google, Reading Eggs, Mathletics, Essential Assessment, Typing Tournament and Wingaru.

Homework

- Stage 3 students are expected to read for up to 30 minutes each night as well as completing assigned Reading Eggs activities.
- Throughout the term students will be allocated home based projects related to Science, History and/or Geography.

Crunch n' Sip:

At Tempe Public School, we promote healthy eating, therefore we allow students to participate in regular Crunch 'n Sip breaks at 10am every day. During this eating time, students are able to eat fruit and vegetables and drink water for 10 minutes.

Scripture & Ethics

- Lessons will continue to be held on Tuesday afternoons.
- Please note that access to Ethics classes is limited, with additional students supervised in non-scripture classes. If you would like to volunteer as an Ethics teacher please contact the school office.

Positive Behaviour for Learning (PBL) Lessons

- All K-6 students participate in in-class PBL lessons about school expectations and routines.
- The PBL matrix of school-wide expectations is available for viewing on the school website.

Student Leaders, House Captains & Student Representative Council

All Student Leaders, House Captains & Student Representative Council are expected to attend all scheduled meetings throughout the year as this is part of their commitment to Tempe Public School and their responsibility as a leader.



GENERAL INFORMATION

Library

Stage 3 will borrow and return at the library with Mrs Hitchcox and Mrs Costello once a week.

Classroom Supplies

Donations of the following items would be greatly appreciated.

- Soap or hand sanitiser
- Tissues/paper towels

Assemblies

- Stage assemblies will be held every second Friday afternoon (commencing Week 4).

Waste Free Days

To minimise the impact of waste on our environment, students are encouraged to pack a waste-free lunch every day with healthy fruit and vegetable snacks.

Extra-Curricular Activities

The following activities are offered in Term 2:

- School Band with Mr Murray Jackson
- Garden Club – Mrs Costello & Mrs Peacock

Uniform

- Tempe Public School have compulsory uniform (refer to the Parent Handbook for more information).
- Your child will need to bring their labelled school hat every day to play in the playground. This is a DEC policy.
- Students are requested to wear suitable shoes for PE on their allocated sport day.

Communication

Updates regarding class routines and events are posted regularly on social media, Class Dojo, Tempe Talk and the School eNews app.

Parent Interviews & Meetings

You are able to request a meeting with your child's classroom teacher via the school email address. This will then be forwarded to the appropriate teacher and they will be in contact with you to organise a suitable time to discuss any issues or concerns you may have in regards to your child.

Dates for your Diary

Please see the school website for calendar dates:

- School Photos – 4th May, 2022
- Cross Country – **Term 1** – Week 10, 2022
- NAPLAN – 11th May – 21st May, 2022
- Band Camp: **Term 2** – 26th – 27th May, 2022
- Camp: **Term 3** – 20th July – 22nd July, 2022

Online Support for Parents

Theses website will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

Parent Guide to the NSW Primary Syllabuses

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parents-guide-to-nsw-primary-syllabuses-2017.pdf?MOD=AJPERES&CVID=>

