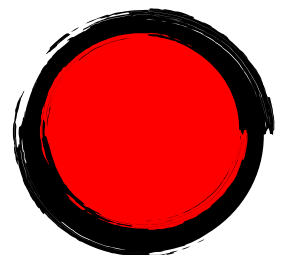
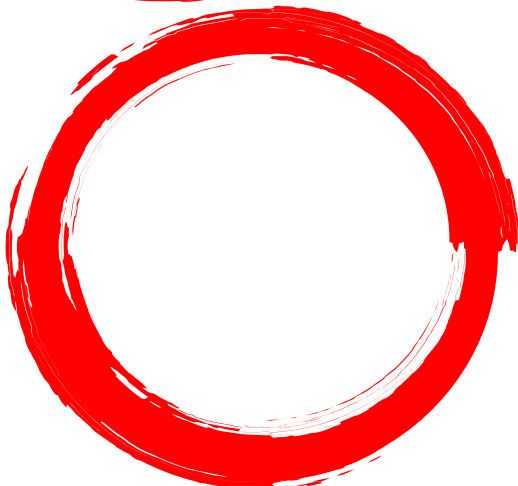
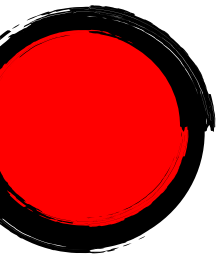




STAGE 3

PARENT HANDBOOK
TERM 4

2022



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear **Parents and Carers**,

Welcome to Term 4 2022. Well, the end of the year is nearly upon us. There is so much to do but so little time! A busy term again this term. I would like to thank you, the community, for your continued support of our school activities. It is a pleasure to work alongside a parent body who are so keen to be involved in their children's learning. An overview of the term's activities are as follows: Check in assessment for Years 3, 4 and 5 commencing in week 2, Naplan ICTL for selected year 6 students in week 2, 2023 Student Leadership voting process - the speeches and voting will be conducted on Friday 21st October in the school hall. Various High school Orientations through the term including Tempe High, Kindergarten Orientation starting with a parent BBQ on Wednesday 26th October, Tell Them From Me survey starting week 2 and closing in week 4, Halloween Disco, 2 Stage 3 fundraisers, Presentation Day, Year 6 farewell and the Year 6 arch.

Throughout Semester 2, we will continue to foster a safe and respectful learning environment and set high expectations for our students. This term we are looking forward to continuing Math groups across the stage, as well as Team Teaching in Science, History, Geography and Writing. We can successfully achieve consistent growth in our students by working in partnership with you and by having your support to also encourage your child to maintain a commitment to his or her learning.

In this Stage 3 Handbook, we hope to give you an outline of the learning areas that will be covered this term and include some helpful reminders about our school routines, events and programs. Please get in touch with us on Class Dojo if you require further information.

Warmest Regards,
Dianne Tonpi and Stage 3 Classroom Teachers



Ms Tonpi
Assistant Principal (Rel.)
Stage 3 Supervisor



Ms Peacock



Ms Talbot



Mr Vrahnos

STAGE 3 CLASSES & WEEKLY TIMETABLE

This year, our classes are:

Stage	Teacher	Days	Class Names	Supervisor
Stage 3	Dianne Tonpi Julia Talbot Helen Peacock Jake Vrahnos	Fulltime Fulltime Fulltime Fulltime	5/6 Tigershark 5/6 Jellyfish 5/6 Pufferfish 5/6 Viperfish	Dianne Tonpi

Term 3 Weekly Timetable:

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Library (Please bring a library bag and books)		5/6 Viperfish 5/6 Pufferfish	5/6 Tiger Shark	5/6 Jellyfish	
Sport (Please wear sports shoes)		5/6 Viperfish 5/6 Pufferfish	5/6 Tiger Shark	5/6 Jellyfish	5/6 Tiger Shark 5/6 Jellyfish 5/6 Pufferfish 5/6 Viperfish
Enrichment		Year 6 Enrichment		Year 5 Enrichment	

LEARNING AREAS

ENGLISH

Reading and Viewing: Students will participate in daily independent reading, whole class reading and small group reading tasks. Students will have opportunities to consolidate reading strategies and extend their comprehension skills. This term they will be specifically work through the story -Thalu. Students will continue to participate in weekly reading groups and literacy circles as well as Grammar lessons.

Writing and Representing: Learning experiences this term will focus on Poetry writing. The students will experiment with the concepts of poetry, with a specific focus on *Mulga Bill's Bicycle*.

Speaking and Listening: In term 4 students will participate in Literacy Circles and/or Literacy groups. Students will engage in discussions and share their ideas and understanding of individual group novels, comprehension activities and research activities.

Spelling, Grammar and Vocabulary: A new sound and spelling rule will be introduced each week with a variety of engaging activities including grammar lessons.

MATHEMATICS

Number and Algebra: Learning in Term 4 will focus on ordering, reading, and writing fractions and decimals, negative numbers and percentages of any size.

Addition and Subtraction: Students will learn and apply appropriate strategies for addition and subtraction involving numbers of any size, including fractions and decimals.

Working Mathematically: Students will practise efficient problem-solving strategies in Math mentals and Problem-Solving activities.

Measurement and Geometry: Students will select and use the appropriate unit to measure time, volume and capacity and mass.

Statistics and Probability: Students will investigate chance situations and collect data and construct and interpret data displays, such as line graphs, pie graphs and bar graphs.

SCIENCE, TECHNOLOGY

EARTH AND SPACE: The students will investigate the Earth's place in the solar system. They will develop an understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system.

HSIE: Geography

Diverse and Connected Worlds: Students will explore Australia's neighbours with reference to Asia. They will investigate various countries, their topographies, Governments, foods and its people.

CREATIVE ARTS

In Term 4, students will explore and investigate various types of music through the decades and participate in drama activities relating to Mulga Bill's Bicycle.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

- Stage 3 students will learn about Nutrition and participate in a weekly wellness program.
- Stage 3 students will participate in weekly PE lessons with Mr Haddad for 1 hour.
- Stage 3 students will engage in an in-school sport competition or skills-based activities.

Enrichment

This term there will be two Enrichment classes across Stage 3 (refer to the Whole School Parent Handbook for more information).

Information Technology:

All students will be provided with an opportunity to access technology throughout their learning week. Currently at Tempe Public School we have a class set of laptops that are shared amongst the four, Stage 3 classes. Students will be able to access programs such as Google Classroom, Canva, Google, Reading Eggs, Mathletics, Essential Assessment, Typing Tournament and Wingaru.

Homework

- Stage 3 students are expected to read for up to 30 minutes each night as well as completing assigned Reading Eggs activities and learning the **weekly spelling list**.
- Throughout the term students will be allocated home based projects related to science, and geography.

Crunch n' Sip:

At Tempe Public School, we promote healthy eating, therefore we allow students to participate in regular Crunch 'n Sip breaks at 10am every day. During this eating time, students are able to eat fruit and vegetables and drink water for 10 minutes.

Scripture & Ethics

- Lessons will continue to be held on Tuesday afternoons.
- Please note that access to Ethics classes is limited, with additional students supervised in non-scripture classes. If you would like to volunteer as an Ethics teacher please contact the school office.

Positive Behaviour for Learning (PBL) Lessons

- All K-6 students participate in in-class and K-6 mixed grouping PBL lessons about school expectations and routines.
- The PBL matrix of school-wide expectations is available for viewing on the school website.

Student Leaders, House Captains & Student Representative Council

All Student Leaders, House Captains & Student Representative Council are expected to attend all scheduled meetings throughout the year as this is part of their commitment to Tempe Public School and their responsibility as a leader.



GENERAL INFORMATION

Library

Stage 3 will borrow and return at the library with Mrs Hitchcox and Mrs Costello once a week.

Classroom Supplies

Donations of the following items would be greatly appreciated.

- Soap or hand sanitiser
- Tissues/paper towels

Assemblies

- Stage assemblies will be held every second Friday afternoon (commencing Week 1).

Waste Free Days

To minimise the impact of waste on our environment, students are encouraged to pack a waste-free lunch every day with healthy fruit and vegetable snacks.

Extra-Curricular Activities

The following activities are offered in Term 4:

- School Band with Mr Murray Jackson
- Chess Club (Mr Cobb Clark on Wednesday)
- Gardening club (Mrs Peacock & Mrs Costello) Tuesday
- Choir (Mrs Talbot) Thursday
- Dungeons & Dragons (Mr Kevin) Tues & Fri

Uniform

- Tempe Public School have compulsory uniform (refer to the Whole School Parent Handbook for more information).
- Your child will need to bring their labelled school hat every day to play in the playground. This is a DEC policy.
- Students are requested to wear suitable shoes for PE on their allocated sport day.
- Students MUST wear a hat for play during Term 4

Communication

Updates regarding class routines and events are posted regularly on social media, Class Dojo, Tempe Talk and the School eNews app.

Parent Interviews & Meetings

You are able to request a meeting with your child's classroom teacher via the school email address. This will then be forwarded to the appropriate teacher and they will be in contact with you to organise a suitable time to discuss any issues or concerns you may have in regards to your child.

Dates for your Diary

Please see the school website for calendar dates:

- Check-in assessment weeks 2 & 4 (Yrs 3, 4 & 5)
- NAPLAN ICTL 18th October (20 year 6 students)
- Tell them from Me survey – (Weeks 2 - 4)
- 2023 Student Leadership speeches 21st October.
- Year 6 Sausage sizzle – Friday- 21st October
- Halloween Disco and Year 6 Lolly Jars Guessing competition
- Remembrance Day - 10.00AM - Whole School Assembly
- Tempe High school transition days – 10th & 17th November
- Tempe PS Presentation Day – 13th December
- Year farewell – 15th December
- Year 6 Farewell Arch – 16th December

Online Support for Parents

These website will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

Parent Guide to the NSW Primary Syllabuses

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parents-guide-to-nsw-primary-syllabuses-2017.pdf?MOD=AJPERES&CVID=>

