

EARLY STAGE 1



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.

WELCOME NOTE

Dear Parents and Carers,

Welcome to Term 2, 2023 at Tempe PS! We are excited to begin a new term and build upon the strong start to the year we have made. So far, students have followed school expectations and routines and have been deeply engaged in their learning experiences. They have been busy creating colourful displays, discussing their families, participating in group work during English and Maths, getting dressed up in the Easter Hat Parade, engaging in play-based learning and actively participating in class discussions.

In this Handbook, you will find an outline of the learning areas that will be covered this term as well as some helpful information about our school routines, events and programs. Please get in touch with us on Class Dojo or via the front office if you require further information. Remember also to check out our school website and social media platforms to keep up-to-date with all things Tempe PS.

Kind Regards, Craig Dickson and Early Stage 1 Classroom Teachers



Craig Dickson K-2 Assistant Principal

Melissa Spelta



Elena Albanakis



LEARNING AREAS

ENGLISH

We are continuing to implement the new K-2 English syllabus. Students are engaging in phonics instruction to support their understanding of the relationship between the sounds of the spoken language (phonemes), and the letters and syllables of the written language (graphemes).

Our Home Reading program is up and running and the students are enjoying the new books that were purchased. A huge thank you to Michelle (one of our K Woo parents) who helped us 'sticker' each book so that families knew to return the home readers to school. It was a mammoth job and we are greatly appreciative.





MATHEMATICS

We are also implementing the new Mathematics syllabus. Students are enjoying the engaging lessons and opportunities to explore concepts that appear in the world that have a Mathematical connection.



SCIENCE, TECHNOLOGY AND STEAM

The topic this term will be from the 'Natural Environment' strand. Students will be identifying the basic needs of living and nonliving things. They will describe what plants, animals and humans need to stay alive and healthy. Students will identify the needs of a variety of living things in a range of settings.

Students will participate in STEAM lessons combining the designing and making aspects of Science, Technology, Engineering, Art and Mathematics. Students will develop future learning skills of collaboration, communication, problem solving and creative thinking through fun, interactive, student driven tasks.



HISTORY

In 2023, History will continue in Term 3.

GEOGRAPHY

Our Term 2 unit is called 'People Live in Places.' Students will explore the places they live in and belong to. They will develop an understanding of what makes a place special for different people. Students will learn about the importance of looking after places. They will explore how the location of places can be represented and investigate the significance of the environment for humans.

CREATIVE ARTS – RFF Program – Mrs Helen Peacock

Various exciting art, music and drama activities relating to literacy and other units of work are planned and the majority will occur during RFF (Release From Face-to-Face Teaching). Mrs Peacock has developed a comprehensive program that relates to the library program and supports the learning occurring in class.

Classroom teachers will also allow students to participate in art and craft activities to support their teaching and learning program in class.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development: Positive Behaviour for Learning (PBL) and lessons will be taught in K-6 groupings across the school on a fortnightly basis. Child Protection lessons will also take place this term. Students will be identifying adults they can trust, discussing body parts and learning strategies they can use.

Health: Students will consolidate their understanding of being respectful and kind. Foods that contribute to good health and healthy eating habits will be explored. Students will communicate the importance of personal hygiene practices.

Physical Education: Fitness and sport groups focusing on the fundamental movement skills will take place weekly. Later in the term Kindergarten will participate in the Cross Country Carnival and the whole school athletics carnival. More details to follow closer to the date.







GENERAL INFORMATION

Morning Routine

All students may begin to arrive at school from 8:40am and enter through any of our gates. Students proceed to the COLA and will be supervised by a teacher on playground duty. At 8.55am at the sound of the bell, students will go to their classrooms to begin their learning. Any arrivals after 9:00am will need to be signed in at the office and receive a late note to hand to their class teacher prior to attending class. All students are expected to be punctual.

Assemblies

K-2 will be holding fortnightly assemblies beginning in Week 2, Friday 5th May, 2:15pm in the Hall. Whole school assemblies will be held Weeks 5 and 10 on Fridays at 2.15pm. Parents and Carers are welcome to attend.

Crunch & Sip and Lunches

Crunch and Sip occurs at **10am each day**. We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies, it will be very much appreciated if you don't send food and snacks to school containing nuts and eggs. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.

<u>Birthdays</u>

When it is your child's birthday, parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies. You are also able to purchase an ice-block bucket from the canteen.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

<u>Class Dojo</u>

Across the school, Class Dojo is used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school. If you arrive at school after 9am, your child will require a late note from the from office.

Spare Clothes

Please pack a spare change of clothes including underwear and socks in your child's bag in case it is required.

Library

Kindergarten classes will be visiting the library each week for a library lesson with Mrs Hitchcox. Please ensure that your child returns their book each week. They will require a library bag in order to borrow books, however, they may use their home reading bags if preferred.

Physical Education

Children are to wear their sport shoes to school on their P.E day (please see below table).

| | <u>K Woo</u> | <u>K Jellie</u> |
|----------------------|--------------|-----------------|
| Library *Library bag | Monday | Monday |
| Sport *Sport shoes | Wednesday | Wednesday |

Term 1 Events

- Cross Country Carnival 11th May
- Public Speaking Week 5
- Featherdale Incursion 22nd June
- Athletics Carnival (TBC)

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students have access to the following online subscriptions in Kindergarten:

- Reading Eggs Online reading program
- <u>MathSeeds</u> Games-based Mathematics program
- Essential Assessment Online literacy and numeracy assessment tool
- <u>Wingaru</u> Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.