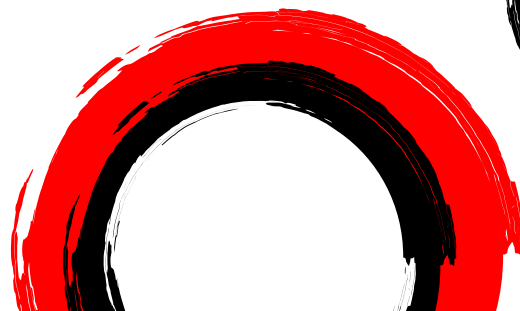
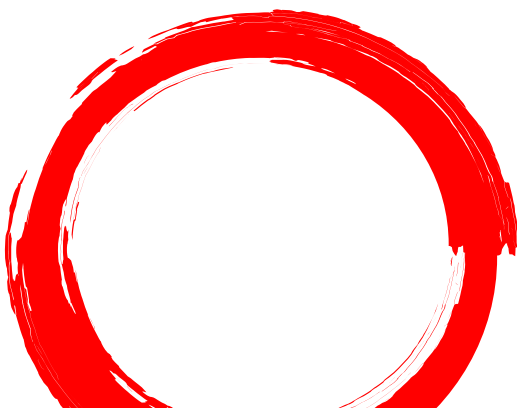
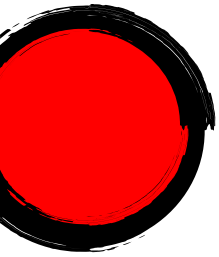




STAGE 1

**PARENT HANDBOOK
TERM 2**

2023



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE

Dear **Parents and Carers**,

Welcome back to Term 2! We have a very busy term planned and it is already underway.

In this Handbook, you will find an outline of the learning areas that will be covered this term as well as some helpful information about our school routines, events and programs. As you know, we now have Class Dojo up and running, so please don't hesitate to reach out to your child's teacher using this tool or via the front office if you require further information. Remember also to check out our school website and social media platforms to keep up to date with all things Tempe PS.

Kind Regards,
Craig Dickson and Stage 1 Classroom Teachers



Craig Dickson
Assistant Principal



Vanessa Przinova



Sonia Layton



Angela Vuki



Christy Ko
 (Mon – Tues)



Louise Ryan
 (Wed – Fri)

LEARNING AREAS

ENGLISH

We are continuing to implement the new K-2 English syllabus. Students are engaging in phonics instruction to support their understanding of the relationship between the sounds of the spoken language (phonemes), and the letters and syllables of the written language (graphemes).

Our Home Reading program is up and running and the students are enjoying the new books that were purchased. A huge thank you to Michelle (one of our K Woo parents) who helped us 'sticker' each book so that families knew to return the home readers to school. It was a mammoth job and we are greatly appreciative.



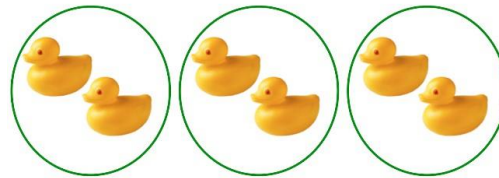
MATHEMATICS

We are also implementing the new Mathematics syllabus. Students are enjoying the engaging lessons and opportunities to explore concepts that appear in the world that have a Mathematical connection.



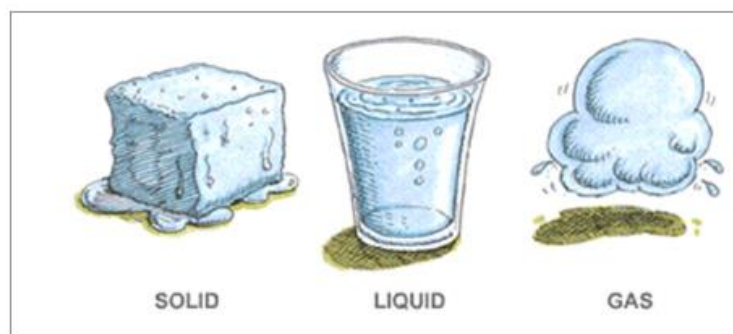
Skip Counting:
2, 4, 6

Repeated Addition
 $2 + 2 + 2 = 6$



SCIENCE & TECHNOLOGY

In Term 2, students will be investigating that materials can physically change. They will look at how physical change affects the shape and size of materials. They will explore the physical changes in everyday objects in their lives by participating in guided investigation where they use their senses to explore and answer questions.



HISTORY

History was covered last term and will continue in Term 3.

GEOGRAPHY

This term students will be looking at 'The People and Places'. The topic is divided into four units; Australia's Location, Australian Places, People's Connections to Places and Local and Global Connections. Within these units, students explore local places and how places are named. They look at Australia's location in the world. Students look at the connections that different people have to places in Australia and overseas and also look at the factors that can influence people's accessibility to places. The geographical tools of maps, special technologies and visual representations are used. The geographical concepts of space, place, interconnection, and scale are addressed.



CREATIVE ARTS – RFF Program - Mrs Helen Peacock

Various exciting art, music and drama activities relating to literacy and other units of work are planned and the majority will occur during RFF (Release From Face-to-Face Teaching). Mrs Peacock has developed a comprehensive program that relates to the library program and supports the learning occurring in class.

Students will also participate in art and craft activities in class to support their teaching and learning program.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development: Positive Behaviour for Learning (PBL) groups.

Health: Students will participate in a Values and Resilience program that aims to support their learning as good resilience skills help children perform better at school.

Physical Education: Out fitness and sport groups focus on the fundamental movement skills and athletics skills.

GENERAL INFORMATION

Assemblies

K-2 will be holding fortnightly assemblies beginning in Week 2, Friday 5th May, 2:15pm in the Hall. Whole school assemblies will be held Weeks 5 and 10 on Fridays at 2.15pm. Families are welcome to join.

Crunch and Sip & Lunches

Crunch and Sip occurs at **10am each day**. We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies therefore, it will be very much appreciated if you don't send food and snacks to school containing **nuts and eggs**. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.



Birthdays

Parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share, for your child's birthday. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies. Ice buckets are also available for purchase from the canteen.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

Class Dojo

Across the school, Class Dojo continues to be used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school. If you arrive at school after 9am your child will require a late note from the front office.

Parent Helpers

We welcome parent helpers into our classrooms. Please note that every parent helper requires a working with children check. This information needs to be shared with the office before the helping is allowed to being.

Library

Stage 1 classes will be visiting the library each Wednesday for a library lesson with Mrs Costello. Please ensure that your child returns their book each week. **They will require a library bag** to borrow books, however, they may use their home reading bags if preferred.

Physical Education

P.E lessons will occur on Tuesday and Sport will be held on Fridays; children are to **wear their sport shoes** on these days.

News Days

Public Speaking will form part of our Speaking & Listening Program. Please refer to the information that was sent home and posted on Class Dojo.

Home Reading

Children are encouraged to read every night for homework.

Term 1 Events

- Cross Country Carnival 11th May
- Public Speaking Week 5
- Incursion (TBC)
- Athletics Carnival (TBC)

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students will have access to the following online subscriptions in Stage 1:

- Reading Eggs – Online reading program
- MathSeeds – Games-based Mathematics program
- Essential Assessment – Online literacy and numeracy assessment tool
- Wingaru – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.
- Typing Tournament – A 10-finger typing course