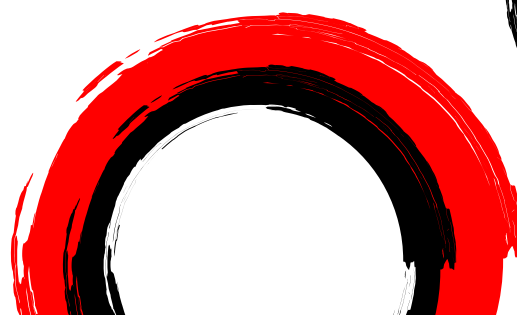
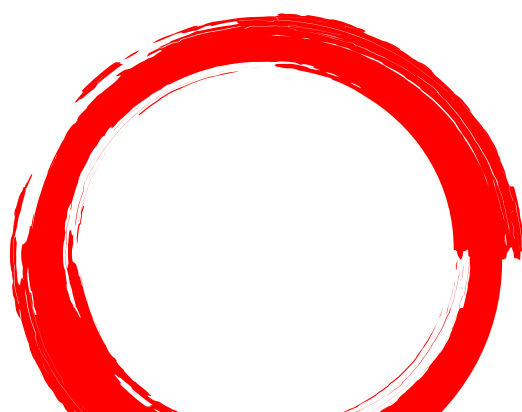
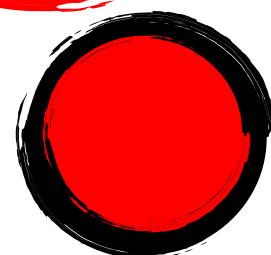
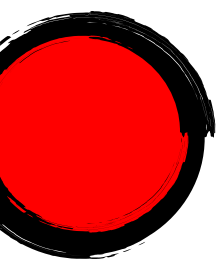




STAGE 2

PARENT AND CARERS HANDBOOK TERM 2

2023



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE

Dear **Parents and Carers**,

Welcome to Term 2, 2023 at Tempe PS! We had a fabulous start to the year in Term 1 and we are looking forward to keeping that momentum going in Term 2. A new term brings newer opportunities to grow, learn, play, and shine together.

Our 2023 Stage 2 teachers are:

- Ms Julia Talbot – 3/4 Everett – Room 8
- Miss Ashleigh Autard – 3/4 Carson – Room 9
- Miss Stephanie Bru – 3/4 Sawyers – Room 10
- Mr Dan Katon – 4/5 Kahn – Room 11

In this Stage 2 Handbook, you will find an outline of the learning areas that will be covered this term as well as some helpful information about our school routines, events and programs. Please get in touch with us on Class Dojo or via the front office if you require further information. Remember also to check out our school website and social media platforms to keep up-to-date with all things Tempe PS.

Kind Regards,
Stephanie Bru and Stage 2 Classroom Teachers



Stephanie Bru
 Assistant Principal (Rel.)



Julia Talbot



Ashleigh Autard



Dan Katon

LEARNING AREAS

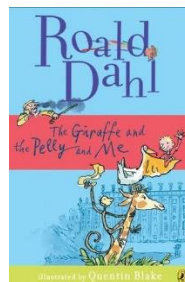
ENGLISH

Reading and Viewing: Students will participate in daily whole class reading, guided reading and independent reading tasks. Students will further develop their reading skills and extend their vocabulary, fluency skills and understanding of texts. In our English unit of work this term, students will be exploring how authors persuade and influence their audience. Students will also be reading and responding to the text *The Giraffe and the Pelly and Me*. This in-depth novel study will provide students with the opportunity to further develop their comprehension strategies and vocabulary.

Writing and Representing: Learning experiences this term will focus on writing persuasive texts. Students will learn the structure of using the Seven Steps to Writing model and language features of persuasive texts and apply this in a variety of writing opportunities. Students will explore how to create an argument and support their point of view with facts, opinions and persuasive devices. Spelling lessons will focus on prefixes and suffixes this semester as well as revision of sounds. Students will be provided with opportunities to develop fluency in their letter formation and form letters correctly using the NSW Foundation Style cursive writing. They will be provided with regular opportunities to use word-processing programs to draft and revise texts.

Speaking and Listening: Students will be presenting speeches for our school Public Speaking competition. They will have opportunities in class to participate in discussions and debates, allowing them to develop their persuasive techniques. Students will take part in class discussions on a daily basis. They will be provided with regular opportunities to plan and deliver presentations.

Please note that it is mandatory for the new English syllabus to be implemented in Years 3-6 classrooms in 2024. As such, there will be some changes in place this year in English lessons as we transition to the new syllabus.

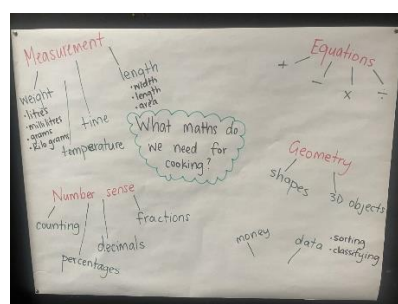


Handwriting Letter Formation - NSW Curriculum
 Aa Bb Cc Dd
 Ee Ff Gg Hh
 Ii Jj Kk Ll
 Mm Nn Oo Pp
 Qq Rr Ss Tt
 Uu Vv Ww
 Xx Yy Zz

MATHEMATICS

During this term, Stage 2 students will be exploring the relevance and importance of maths in our everyday lives. Students will have the opportunity to make connections between different mathematical concepts, including number and algebra. Throughout the term, students will participate in a range of activities and investigations that will enable them to apply their understanding of mathematics in real-world situations. They will be problem solving and using mathematical thinking to explore concepts such as measurement and space, and how they apply to activities like baking, cooking and shopping. By the end of the term, students will have a deeper understanding of the importance and relevance of maths, and how it can be applied to their own lives.

Please note that it is mandatory for the new Mathematics syllabus to be implemented in Years 3-6 classrooms in 2024. As such, there will be some changes in place this year in Mathematics lessons as we transition to the new syllabus.



1. Why are these numbers smaller?
 \$6.75, \$2.35

2. What does this dot symbolise?
 \$1.99

3. What happens when this gets to 100?
 1/2 PRICE

4. What is this symbol?
 95%

5. What does this % mean?
 95%

6. Do we need the zero here?
 95%

SCIENCE & TECHNOLOGY

In Term 2, students will learn that there are three states of matter. They will be able to identify different materials as a solid, liquid or gas through engaging, interactive and hands-on experiences. They explore how adding or removing heat can affect a material's state of matter through investigations and experiments. This unit involves students thinking and working scientifically.



HISTORY

In Term 2, students will explore the historical features and diversity of their community as represented by symbols and emblems of significance and the different celebrations and commemorations held in Australia. They will investigate the origins of our state and national emblems and flags and also conduct an inquiry process on a significant Australian celebration or commemoration, for example, Anzac Day, Australia Day or Sorry Day.



GEOGRAPHY

Geography will be covered in class in Semester 2.

CREATIVE ARTS

This year, we are connecting Library and CAPA (Creative and Performing Arts) lessons and designing a Literacy and Creative inquiry program. This allows the students to explore ideas and develop their critical thinking while responding to different stimuli. This Term our inquiry question for the whole School is 'Who am I?' encouraging students to explore their own identity in relation to their connections to those around them. Each stage will do this through different texts and creative activities.

Drama lesson will take place in class this term. Students will be participating in readers theatre activities to improve their fluency and to bring the texts they are reading to life in the classroom.



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Health & Personal Development: Students explore the changes that may happen in their lives as they grow and develop. This includes the changing physical, social and emotional responses related to puberty, safe and unsafe situations, mental health and wellbeing. Students will discuss the contextual factors influencing personal choices and decisions around health and safety. They will investigate identify medical conditions that influence personal choices and decisions. Positive Behaviour for Learning (PBL) lessons will be taught as cross-stage groupings.

Physical Education: Fitness and sport groups focusing on the fundamental movement skills and general fitness. In Term 2, selected students will participate in PSSA Oz Tag or soccer, whilst the remaining students will participate in rotational activities designed to strengthen their fundamental movement skills and teamwork capabilities.



GENERAL INFORMATION

Assemblies

This term, there will be 2 whole school assemblies:

- Friday, 26th May at 2.15pm
- Friday, 30th May at 2.15pm

Due to years 3-6 involvement in PSSA Sporting Competitions, our whole school assemblies have moved to the afternoon session.

In addition, there will be 2 Years 3-6 assemblies this term:

- Friday, 12th May at 2.15pm
- Friday, 9th June at 2.15pm
- Friday, 23rd June at 2.15pm

Families are welcome to attend these scheduled assemblies.

Lunches

We encourage that you send a healthy lunch and recess as well as a water bottle to school with your child. Please be aware that some children in the class have food allergies, it will be very much appreciated if you don't send food and snacks to school containing nuts and eggs. For this reason, students do not share food at school. Please also label your child's lunch box and drink bottle.

Birthdays

When it is your child's birthday, parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies.

Playground

Your child will need their school hat every day to play in all areas of the playground. Please ensure that your child's name is clearly written on all their belongings.

Class Dojo

Across the school, Class Dojo continues to be used as a communication platform between parents and classroom teachers. Messages will be responded to in a timely manner but please be aware the classroom teacher's main focus each day is teaching your child. Messages that require an urgent response need to occur through the office via phone call.

Absences

If your child is absent from school, you need to notify the school office. If you would like to, you may also let the teacher know through Class Dojo as a courtesy. After three days of unexplained absence, a note or medical certificate will need to be provided to the school.

Parent Helpers

Please reach out to your child's teacher if you would like to assist in the classroom this year.

Spare Clothes

Please pack a spare change of clothes including underwear and socks in your child's bag in case it is required.

School Bytes

Please ensure that the front office have all current contact information. We use the School Bytes program to share important communication and the fortnightly "Tempe Talk" Newsletter.

Library

Stage 2 classes will be visiting the library each week for a library lesson with Mrs Costello. Books will be borrowed weekly. Please ensure that your child returns their book each week. They will require a library bag in order to borrow books.

	3/4 Carson	3/4 Everett	3/4 Sawyers	4/5 Kahn
Library	Thursday	Thursday	Tuesday	Thursday

Homework Program

Our Homework Program will begin in Week 6 on Monday, 27th February. Our program includes Home Reading, use of online subscriptions and mini projects. This will be discussed at Meet the Teacher evening.

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students will have access to the following online subscriptions in Stage 1:

- Reading Eggs – Online reading program
- Mathletics– Online maths program
- Essential Assessment – Online literacy and numeracy assessment tool
- Wingaru – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.
- Typing Tournament – A 10-finger typing course