



STAGE 3

**PARENTS AND CARERS HANDBOOK
TERM 2**

2023



ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the Traditional Custodians of this land: the Gadigal, Gamelay and Wangal Peoples of the Eora nation. We must always remember that under the concrete and asphalt this land is, was and always will be Aboriginal land.

We would like to pay our respects to the Elders of the past, present and future; for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We acknowledge their living culture and their unique role in the life of the region.



WELCOME NOTE TO PARENTS

Dear **Parents and Carers**,

Welcome to Term 2 2023. Students have settled in well to Stage 3, and are working diligently towards achieving their individual academic and personal goals in Term 2. There are a lot of exciting events happening throughout this term, from fundraising events to Reconciliation Week activities, Cross Country carnival and additional extra curricular activities. A very busy term!

In this Stage 3 Handbook, we hope to give you an outline of the learning areas that will be covered this term and include some helpful reminders about our school routines, events and programs. Please get in touch with us on Class Dojo if you require further information.

Warmest Regards,
Dianne Tonpi and Stage 3 Classroom Teachers



Ms Tonpi
**Assistant Principal (Rel.
Stage 3 Supervisor**



Mr Vrahnos



Ms Tory



Mr Katon

STAGE 3 CLASSES & WEEKLY TIMETABLE

This year, our classes are:

Stage	Teacher	Days	Class Names	Supervisor
Stage 3	Dianne Tonpi Jake Vrahnos Jessica Tory Daniel Katon	Fulltime Fulltime Fulltime Fulltime	5/6 Kariuki 5/6 Phillips 5/6 Shakeshaft 4/5 Kahn	Dianne Tonpi

Term 2 Weekly Timetable:

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Library (Please bring a library bag and books)		5/6 Kariuki 5/6 Phillips 5/6 Shakeshaft		4/5 Kahn	
Sport (Please wear sports shoes)					5/6 Kariuki 5/6 Phillips 5/6 Shakeshaft 4/5 Kahn
Enrichment			5/6 Kariuki 5/6 Phillips 4/5 Kahn 5/6 Shakeshaft		

LEARNING AREAS

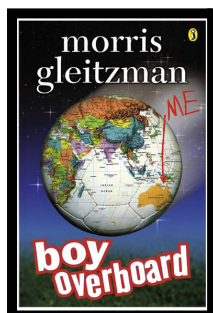
ENGLISH

Reading and Viewing: Students will participate in daily independent reading, whole class reading and small group reading tasks. Students will have opportunities to consolidate reading strategies and extend their comprehension skills. They will also participate in a novel study this term.

Writing and Representing: Learning experiences this term will focus on persuasive writing based on the concepts of Seven Steps for Writing Success..

Speaking and Listening: In term 2 students will participate in reading 'Boy Overboard'. Students will be involved in individual, small group, and whole class activities relating to the text. Students will also participate in activities reflecting quality texts read by teachers and fellow students, with a particular emphasis on audience and purpose. All students will participate in Public Speaking in Term 2, commencing in week 3.

Spelling, Grammar and Vocabulary: A new grammar and spelling rule will be introduced each week with a variety of engaging activities.



MATHEMATICS

Number and Algebra: Learning in Term 2 will focus on ordering, reading and writing integers of any size and place value.

Addition and Subtraction: Students will learn and apply appropriate strategies for addition and subtraction involving numbers of any size, including fractions and decimals.

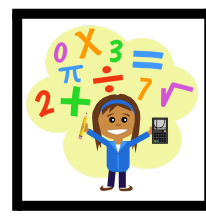
Working Mathematically: Students will practise efficient problem-solving strategies in Number Talks and Problem-Solving activities.

Measurement and Geometry: Students will select and use the appropriate unit to measure: Volume, perimeter, Area, and Time

Statistics and Probability: Students will investigate chance situations and mathematical patterns in everyday circumstances as well as collated Data.

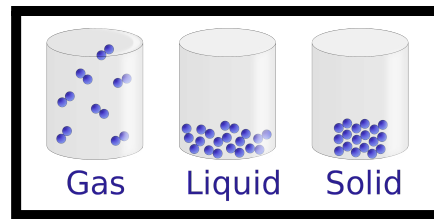
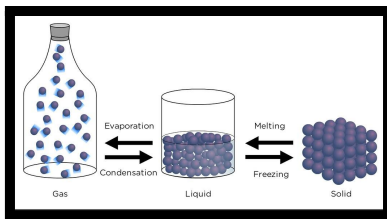


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SCIENCE, TECHNOLOGY

Material World: Students will consider what the various states of matter are and how they behave. They will be provided with opportunities to explore melting, evaporating, dissolving, burning and chemical reactions. Students' understanding of the factors that influence the rate of change will be developed through hands-on activities and student-planned investigations. They will become detectives who identify and explain physical and chemical changes in everyday materials.



HISTORY:

Australia as a Nation: In this unit, students will gain an understanding of the elements of Australia's system of law and government and their origins. Students will also develop historical knowledge surrounding societal change throughout the twentieth century by examining the struggles for rights and freedoms in Australia, including Aboriginal and Torres Strait Islander peoples.



CREATIVE ARTS:

Various exciting art, music and drama activities relating to literacy and other units of work are planned and the majority will occur during RFF (Release From Face-to-Face Teaching). Mrs Peacock has developed a comprehensive program that relates to the library program and supports the learning occurring in class.

Students will also participate in art and craft activities in class to support their teaching and learning program.

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

- Stage 3 students will learn about Resilience and Bullying.
- Stage 3 students will participate in weekly PE lessons with their class teacher for 1 hour.
- Stage 3 students will engage in an inter-school sport competition or skills-based activities at school.

Enrichment

This term there will be one Enrichment class across Stage 3 (refer to the Parent Handbook for more information) which will be held on Wednesday morning from 9.30am with Mrs Ko.

Information Technology:

All students will be provided with an opportunity to access technology throughout their learning week. Currently at Tempe Public School we have a class set of laptops that are shared amongst the three Stage 3 classes and 4/5 Kahn. Students will be able to access programs such as Google Classroom, Canva, Google, Reading Eggs, Mathletics, Essential Assessment, Typing Tournament and Wingham.

Homework

- Stage 3 students are expected to read for up to 30 minutes each night as well as completing assigned Reading Eggs activities.
- Throughout the term students will be allocated home-based projects related to Science, History and/or Geography.

Crunch n' Sip:

At Tempe Public School, we promote healthy eating, therefore we allow students to participate in regular Crunch 'n Sip breaks at 10am every day. During this eating time, students are able to eat fruit and vegetables and drink water for 10 minutes.

Scripture & Ethics

- Lessons will continue to be held on Tuesday afternoons.
- Please note that access to Ethics classes is limited to one class per stage, with additional students supervised in non-scripture classes. If you would like to volunteer as an Ethics teacher please contact the school office.

Positive Behaviour for Learning (PBL) Lessons

- All K-6 students participate in cross-stage PBL lessons about school expectations and routines.
- The PBL matrix of school-wide expectations is available for viewing on the school website.

Student Leaders, House Captains & Student Representative Council

All Student Leaders, House Captains & Student Representative Council are expected to attend all scheduled meetings throughout the year as this is part of their commitment to Tempe Public School and their responsibility as a leader.



GENERAL INFORMATION

Birthdays

Parents have the OPTION to drop off a small treat, e.g. cupcakes, for the class to share, for your child's birthday. Please keep in mind that we are unable to organise the cutting of whole cakes in a classroom setting. Food is not to contain NUTS or EGGS due to allergies. Ice buckets are also available for purchase from the canteen.

Assemblies

- Whole School assemblies will be held in week 5 and week 10 on Fridays at 2.15pm.
- Stage assemblies will be held every second Friday afternoon (commencing Week 3, starting at 2.15pm).
- Parents are welcome to attend all assemblies.

Waste Free Days

To minimise the impact of waste on our environment, students are encouraged to pack a waste-free lunch every day with healthy fruit and vegetable snacks.

Extra-Curricular Activities

The following activities are offered in Term 1:

- School Band with Mr Murray Jackson
- Garden Club – Mrs Costello & Mrs Peacock
- Chess club - Mr Katon
- Dungeons and Dragons - Mr Kevin
- Junior and Senior Choir - Ms Talbot
- Debating/ Public Speaking - Ms Tory

Uniform

- Tempe Public School have compulsory uniform (refer to the Parent Handbook for more information).
- Your child will need to bring their **labelled school hat every day** to play in the playground. This is a DEC policy.
- Students are requested to wear suitable shoes for PE on their allocated sport day.

Communication

Updates regarding class routines and events are posted regularly on social media, Class Dojo, Tempe Talk and through School Bytes.

Online Subscriptions

To support student learning and improve their Information Communication and Technology (ICT) skills, students will have access to the following online subscriptions in Stage 3:

- Reading Eggs – Online reading program
- Mathletics - Online program
- Essential Assessment – Online literacy and numeracy assessment tool
- Wingaru – Digital platform designed to support teachers in the classroom to provide Aboriginal perspectives to students.
- Typing Tournament – A 10-finger typing course

Parent Interviews & Meetings

You are able to request a meeting with your child's classroom teacher via the school email address. This will then be forwarded to the appropriate teacher and they will be in contact with you to organise a suitable time to discuss any issues or concerns you may have in regards to your child.

Dates for your Diary

Please see the school website for calendar dates:

- Cross Country Carnival - Waterworth Park - 11th May - 8 year olds - 13 year olds.
- Mother's and Carer's Stall - 12th May
- Biggest Morning Tea (parent event) - 19th May
- Check-in Assessment weeks 4-7 -Yrs 4 and 6.
- Band Camp - 25th-26th May
- Public Speaking - Week 5
- Athletics Carnival - TBC

Online Support for Parents

These websites will give you more information on how to assist your child in learning.

Education Standards Authority – Syllabuses for the Curriculum

<https://syllabus.nesa.nsw.edu.au/>

Parent Guide to the NSW Primary Syllabuses

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parents-guide-to-nsw-primary-syllabuses-2017.pdf?MOD=AJPERES&CVID=>

